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Lyrebird 21 August 2020

Covid-19 Update

As of Wednesday 19 August there are new regulations for schools and parents to adhere to:

- Students do not attend school if they are unwell.
- Students absent or sent home due to feeling unwell or displaying flu like symptoms must be tested.
- Students must not return to school until they return a negative COVID-19 result and are symptom free.
- Schools **must sight the negative COVID-19 test result** prior to allowing students and staff to return to school.
- Additionally, if your child is at home due to an unspecified illness, a clearance certificate is required from a doctor before they return to school.
- Parents/carers are not to enter the school site without permission. If parents need to enter the school they must head directly to the office and sign the 'visitor acknowledgement form'.
- Students who return to school and have not followed the regulations above will have their parent contacted and the student will be sent home.
- *Every morning please check that your child has their drink bottle, hat and any other requirements as we do not have the capacity to deliver these to students during the day.*
- Creative workshops, band and string group and individual lessons have been cancelled for Term 3.

Latest Covid-19 Advice For Schools



17 Aug
2020

- Group singing (choirs) and/or other chanting activities, as well as the use of wind instruments in group settings, are not permitted. Special arrangements are in place for HSC students.
- School formals, dances, graduation or other social events are not permitted. Schools may hold a Year 12 assembly at school without parents to recognise the completion of school.
- Where possible, students will stay within their relevant cohort group for all learning activities within their school in order to limit close contacts to the relevant student cohort.
- Interschool activities must remain within the local community or zone e.g. interschool sport and physical activities, curriculum activities, arts activities and extra-curricular activities organised or sponsored by the school.

Kindergarten Enrollment

Plans are well underway for next year. While we have been advised by the department that Kindergarten orientation and transition to school activities remain on hold until further notice we are also very keen to determine how many Kindergarten students we will have at school in 2021. If you have a child who will be starting school next year we would encourage you to contact the school as soon as possible on 9416 1955 to discuss the enrolment process. We are also continuing to update our school website to assist parents who have children enrolling in 2021. For more information please click on the following link: <https://lindfielde-p.schools.nsw.gov.au/news/2020/7/kindergarten-enrolments-2021.html>

You can also take a virtual tour of our school by clicking:
<https://lindfielde-p.schools.nsw.gov.au/>



Kindergarten Excursion: Field of Mars

On Thursday 13 August Kindergarten ventured to the 'Field of Mars Environmental Education Centre'. From all accounts, teachers and students, it was a very exciting and interesting day for all. One student in KNC was quoted saying to Miss Morgan 'The excursion was fabulous, I went to Mars!' Below are some photos and recounts from KCS students about their excursion.



All of Kindergarten recently went on an excursion to "Field of Mars". We had a bus to get there and bring us back. The weather was perfectly fine. Lots of my friends got to pat a Blue Tongue Lizard and that was my favourite part. It was lumpy and scaly as it was REAL. I also liked seeing the cave, the four trees and Flat Rock. We also made a shelter with long sticks.

Stella KCS

3-6 Sport Day

All students in Years 3-6 enjoyed a fantastic day of physical activity under brilliant sunshine on Wednesday at Tryon Oval. Students participated in 14 varied sporting activities with students in their grade group throughout the day. Staff from 'Sports in Schools Australia' were on hand to provide our students with the opportunity to use a wide range of innovative sporting equipment. Special thanks to Mr Watt and Mr Roberts for organising the day for our students - it was great fun!



Term 3 Mandarin Program

This term, Kindergarten are busy learning all about colours in Mandarin. They talked about their favourite colours, and learned all the colours of the rainbow. They even created a little booklet of colours to help them remember all the new words.

Year 1 students are learning about body parts this term in Mandarin. They played games related to the topic and had fun drawing self-portraits and monsters and labelling all the different parts.

Students in year 2 are learning about sea creatures. They have been doing a lot of crafts and games to help them remember the new vocabulary.

Year 3 students are busy practising the four tones, as well as familiarising themselves with the spelling of pinyin. They participated in many listening activities to help with the pronunciation. They are also learning words and grammar structures relating to housework.

Year 4 is learning about our community this term. The vocabulary include the people and places in our community. They are also learning to give and receive directions in Mandarin.

Year 5 students are learning about clothing in Mandarin. They learnt about the history and evolution of clothing in China. They have also been busy creating some fantastic outfits.

Trying traditional food is always important for one to fully immerse into another culture – so Year 6 students this term are learning phrases to help them order Chinese food at a restaurant. They are also learning about Chinese dining etiquette, and creating a set menu on their favourite Chinese dishes to have at a restaurant.

Fathers' Day Stall

As in previous years, LEPS children will have the opportunity to choose from some great gifts for Dad at our wonderful Fathers' Day stall. This year will be a little different however, with each class choosing items from a range of Fathers' Day gifts displayed on tables. The children will be required to pay on the day but will not be given their item until later in the week due to COVID restrictions of helpers allowed on school premises.

Please provide your child with a maximum of \$10 in a named envelope on Tuesday 1 September, and change will be provided if they do not spend the full amount. The gifts will be delivered to their classroom by the end of the week ready for Fathers' Day.

Thank you

Tracey Rath and Anna Abdo

P&C President and Parents Auxiliary

https://lindfieldeastps.schoolzineplus.com/_file/media/4239/fathers_day_2020.pdf



Opportunity Class 2021 Testing CHANGE OF DATE AND VENUE

To comply with the latest advice from NSW Health to minimise the risk of COVID-19 transmissions, the annual Opportunity Class Placement Test will now take place on **Wednesday 18 November 2020**. The test will be held on one day only at **Lindfield East Public School**. There is no catch-up test.

Marking of tests and student placements will continue to be managed by the High Performing Students Team.

Only students whose parents have received a confirmation email from the High Performing Students Team are eligible to sit the test on the new date of 18 November. The application portal will not be re-opened for new applications.

Placement in an opportunity class will be based solely on the results of the test to ensure the fair and consistent assessment of students across all schools and regions of NSW.

Please continue to monitor the [department's website](#) for the latest information relating to high potential students.

2MM Artwork

Students in 2MM have created some lovely onomatopoeia comic art. Students learnt that onomatopoeia is a formation of a word that imitates the sound it describes.



Primary Mathematics School Initiatives (PMSI)

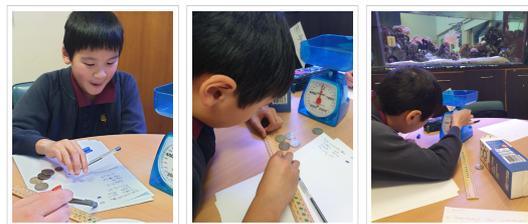
Miss Cannell and Miss Morgan participated in the 3rd installment of the Primary Mathematics Schools Initiative (PMSI) for three days on 5-7 August. They worked with staff from seven other schools in the region to deepen their understanding on the topics:

- Assessment for Learning: Purpose, Pitfalls, Possibilities and Practicalities.
- Happy, Healthy, Cheerful, Productive Classrooms: Working Mathematically.
- Rich and Balanced Maths Programs.

Both teachers participated in some collaborative, practical, higher-order thinking tasks together and then tested some questions on our Mathematics "Whiz-kid" Ethan C. Although it was exhausting, it was a worth-while and interesting three days. They can not wait to get into classrooms to put their newly-found knowledge into practice. Hopefully their love for Mathematics will rub off on the students and staff.

'On Friday 7 August, I went to the office and participated in a Zoom Maths event. I worked on problems while the teachers looked at how I was working out the questions. One of the problems was 'How many people are turning 46 today in Australia?' Another problem was to find out which scenario has the most money. I had an excellent time in the meeting and I found it very interesting having to complete the challenging puzzles.'

Ethan C 5/6NR



K-2 Care and Respect Awards

Congratulations to the K-2 students who received Care and Respect awards at their weekly assembly. Last week's recipients were:

Kindergarten- Penny and Nicole

Year 1- Kevin and Molly

Year 2- Wendi and Hannah



K-2 and 3-6 Literacy Resources: Teacher Professional Learning.

This week our teachers were introduced to some new reading resources.

K-2 staff and some specialist staff were introduced to the online literacy program 'Bug Club'. This program is designed to support the effective and engaging teaching of reading for students. There are over 360 expertly levelled fiction and non-fiction guided readers, phonic fiction readers, comics and graphic novels available in a digital format. The digital books can be assigned to students by their teacher and feature automatically marked quizzes linked to comprehension skills which assess students' understanding of the content. All students in K-2 have access to this program so please contact your class teacher if you have not received your child's login information.

3-6 staff and some specialist staff were also introduced to the Leveled Literacy program which can be used for students not meeting grade-level expectations in reading as well as supporting students who are at or exceeding grade expectation in reading and comprehension. This resource contains 300 different books plus teacher resources designed to:

- Elevate the expertise of teachers
- Increase reading volume by engaging students in large amounts of successful daily reading
- Increase student engagement with books that build knowledge
- Intervene with small groups of readers to maximise growth
- Monitor student progress.



Debating

On Monday 17 August, LEPS debated against St Ives North Public School via a Zoom Meeting. The topic was 'Primary School Teachers Should set a Research Task Every School Holidays.' LEPS was the affirmative side. Unfortunately we lost, but it was a great debate and both sides had strong arguments. It was a great debate. *Vicky Y 5/6JR*



Tell Them From Me Parent Survey

This Term, our school will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

To complete the survey click this link <http://nsw.tellthemfromme.com/LGRTS>

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 10 August and 25 September. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

The survey is available in 23 languages.

Year 3 Maths Lesson

Once again Miss Cannell and Miss Morgan worked with a Year 3 maths group. The topic was fractions and the students worked in teams to find a fraction of a whole using string and pegs. They had a very successful and productive lesson and there are certainly some fraction whiz kids in Year 3! Here are some lesson reviews from Sloane and Alicia.

'Today we had a Maths lesson on fractions. The materials we used were pegs and rope. Miss Morgan gave us a fraction and we had to mark the spot on the rope with a peg that we thought the fraction was. It was so much fun!' *Sloane*

'Today, in Maths groups we were learning about fractions. My group was estimating the fractions $\frac{1}{10}$, $\frac{2}{5}$ and $\frac{1}{3}$. Using pegs, we found who got the closest guess. The first time Matthew was the closest. After that we discussed the use of formal and informal ways to measure to see who got the closest fraction. At the end of the lesson Miss Cannell asked us how to turn the fractions into decimals. It was the best ever Maths group lesson.' *Alicia*

3-6 Friday Morning Sport and Learning Programs

We had our second week without rain on a Friday and the 3-6 students enjoyed participating in sports and learning programs. Our tennis group had a great session with Mrs Wright and the

Stage 2 orienteering group were busy constructing their 3D cityscapes from recycled and biodegradable materials.



Premier's Reading Challenge

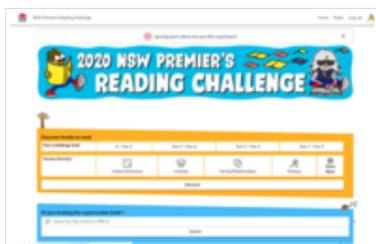
The deadline of the PRC is fast approaching! It is **Friday 28 August, 2020**.

Kindergarten, Years 1 and 2 students need to read or have read to them: 30 books.

Years 3, 4, 5 and 6 students need to read 20 books.

Just for this year, the free choice limit has been increased to 10 books, from the usual 5 books.

For more information please go to the PRC website at



<https://online.det.nsw.edu.au/prc/studentExperience.html#/>

The following students have recently completed the PRC:

Kindergarten

Jerone C, Jack H, Ethan H, Rachael J, Nicole W and Celina Z.

Year 1

Jaden C and Natalie F.

Year 2

Kieden Jay H, Christina H, Ryan H, Eurus L, Claire L, Skye R, Dize T, Ezgi T, Angela W, Alex W, Tessa W and Alison Y.

Year 3

Matthew A, Celine C, Mia F, Angus G, Olivia L, Matthew P and Amelia Z.

Year 4

Isabella C, Kevin L, Harvey T and Joshua V.

Year 5

Aidan H.

Year 6

Stephanie W.

Congratulations to all these students!

P&C Meeting (Zoom Link)

https://lindfieldeastps.schoolzineplus.com/_file/media/4300/zoom_meeting_p_c_1_sept.pdf

Bushlink Fundraising

Dear Parents/Carers

Bushlink are proud to be a designated charity for this year's Manly Fun Run on 6 September. They will be walking in both the 2 and 5km events, and you might even catch a few of them running the 10km!

They are fundraising to purchase new tools the team require for their Schools Inclusion Program. If you are able to help by making a donation through the team's page please click on the link below:

<https://manlyfunrun20.grassrootz.com/bushlink/team-bushlink>

It only takes a minute and any money you can give (no matter how large or small) will go a long way to helping them reach our target.

Thank you, we really appreciate your support.

The Bushlink Team

Nepal Handicrafts

Last week, we held a stall at the school entrance to sell Nepal handicrafts. There were bracelets, keyrings, wallets, pouches, pencil cases and bags all handmade from the local families in Nepal. The current pandemic has severely affected Nepal, where our sister school Saraswati is located.

We managed to raise over \$300 thanks to all the generous parents and students. All the money raised goes directly to the students of Saraswati. We will be setting up the stall during school hours again later on in the term in hopes to raise more with the sale of the remaining handicrafts.



Nepal Fundraiser

https://lindfieldeastps.schoolzineplus.com/_file/media/4276/nepal_fundraiser_term_3_week_6.pdf



Live Life Well

Live Life Well has joined with schools to offer a selection of simple physical activity, nutrition and social and emotional ideas to share with our families. Over the next 3 weeks we will be putting some of these great ideas into our newsletters. You can also access these at the Northern Sydney Health Promotion LLW@S website [link](#).



SAS Week

We highly value the work that our School Administrative and Support Staff (SAS) make to the school community: never more so than this year, as they have worked tirelessly through the COVID-19 pandemic and the additional work that has been required.

Each year we celebrate their wonderful contribution to public education during SAS Recognition Week, 24 to 28 August. It is an opportunity for the school to show their appreciation to these dedicated staff members for their professionalism and hard work during extremely difficult circumstances.

Thank you to our office staff; Carolyn, Scarlet, Katie and Lynette, our GA Greg and our School Learning Support Officers (SLSOs) Amanda and Kavita. Whether they work in the office, the library, in the school grounds or in a classroom setting, they have made a valuable contribution to ensure the school runs smoothly.