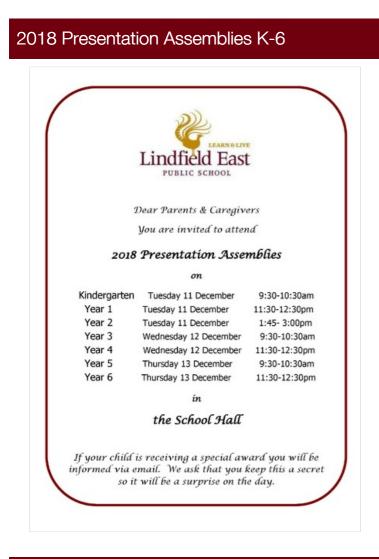


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30 November 2018



## Oval Opening and Movie Night

Thank you to the teachers, parents and students who attended the opening of our new oval and movie night last Friday. It was an absolutely fabulous evening enjoyed by the whole school community. We were blessed with perfect weather to enjoy a picnic and watch a movie. The LEPS Stage Band performed a repertoire of their favourite songs and the newly formed Year 4 rock band, Click Bait Crew were enthusiastically received by the audience. Their inaugural performance was such a hit, thanks to Luke Gerber and their proud parents.

Thank you to the special guests who generously gave their time to celebrate the grand opening:

- The Honourable Paul Fletcher MP Federal member for Bradfield
- Mrs Jennifer Anderson, Honourable Mayor of Ku-ring-gai
- Mr Andrew Stevenson, Director Educational Leadership for the Pittwater Network of Schools
- Mrs Sally Egan, Director Educational Leadership for the Forest Network of Schools who sent her sincere apologies.

The whole community is very excited that work on the oval is now complete and ready for use.

Fundraising for the original plan, which was to build a school hall, began back in 2009.

For financial reasons, in 2015 the P&C proposed the building of a school oval which could be funded by the monies already raised. The 'Field of Dreams' was designed and the P&C executive enthusiastically led by Julianne Brown together with Eugenia Harley coordinated consultants and liaised with the Department of Education to ensure the dream became a reality. Andrew Stevenson was instrumental in driving the project to commencement of construction.

Lindfield East has a rich history of community engagement over the years. An outdoor theatre was built on this site by fathers' back in 1948. Tree trunks were used for the stage and it was filled with rock. In 1955 an amphitheatre was built and opened by Mr Reeder, the District Inspector. The open air theatre named 'The Shell' was used for a picture night organised by Mr J Kingsford-Smith on behalf of the Infants' School Club. In 1958 Empire Day or 'Cracker Night' now known as Commonwealth Day was celebrated on 'The Shell'. Photos in the archives share a history of student performances on the open air theatre. Members of the community have fond stories of 'The Shell' from their time at Lindfield East Public School.

All the school community will benefit from this space which has been needed in the school for many years. From today it will be used by Mr Tilsley for PE lessons, the children can run freely during lunch time, PSSA training and sport sessions on Friday can now take place on the oval. The teachers will also use it for outdoor education.

Thank you to the Community Grants scheme funded by Paul Fletcher for the disabled access to the oval. On behalf of all the staff at the school, we sincerely thank the P&C who have worked tirelessly over the years to make this dream become a reality. We would especially like to acknowledge current P&C President Tracey Rath for all her efforts, perseverance and hard work to ensure the completion of the oval and organise this amazing event.



https://www.youtube.com/embed/lkr2WJgG\_5E

### Year 6 Mini Fete

The Year 6 students provided the rest of the school with a sensational Mini Fete last Thursday. The range of stalls included face painting, games and activities, a wide variety of delicious treats, raffles, tattoos, handicrafts and colourful hairspray. We were lucky that the weather held out and many stall holders sold out of their products. Congratulations to all the Year 6 students for the thorough organisation of their stalls and the successful marketing campaign leading up to the day. The students raised just over \$5000 for their gift to the school. Thank you also to the parents who supported the event and to the Year 6 teachers who have guided the students through the process.



Mini Fete, one of the most exciting times of Year 6. You get to organise, plan and make. Mini Fete is always fun but when you're in Year 6 and you're running a stall, it is much more fun. My favourite part of the excitement was when custome's started coming. Mini Fete is personally one of the best times of the year for me.

#### Maeve R. 6LN

Today it was the Mini Fete. We went to it after recess. My favourite store was Super Sweet Heroes. My buddies and I brought tattoos from that store. Nexis and I bought keyrings. I got a carrot one and Nexis got a blue raspberry. Nexis and I really liked jelly so she bought three jelly cups in different kind of stores and Emmy and I bought two jelly cups in different stores. Today was a fantastic day at school.

#### Alicia C 1EG

On Thursday the whole of K-5 went to the Year 6 Mini Fete. My favourite thing I did there was naming a big white teddy bear. My favourite store was Sugar Rush. I bought green sticky slime and every time I tried to play with the slime it got stuck on my hands. I bought a candy cane, a lolly bag and a bottle of bubbles.

#### Olivia L 1EG

On 29 November 2018, Year 6 put on the annual Mini Fete. There were many unique stores like the Oompa Loompas with five golden tickets or The Super Sweet Seven where I won a jar of Iollies. All of the money earned went to the Year 6's buying something new for the school so the school remembers them.

#### Jesse G 3/4SC

Seconds after the bell went, everyone sprinted to different stores. Lots of money was earned in just minutes. When the teachers came over, they took half of each stall's money to start counting. The teachers had arms full! Everyone was disappointed to see their money go. Lots of profit was made by every group. Towards the end everyone's items were gone. Overall it was a very exciting and enjoyable day for everyone.

Angus and Dylan

### **Book Fair**

This week and last week we've had a wonderful display of books on sale for our Book Fair. It has been great seeing so many families gathered around looking at books and purchasing them. A huge thank you to all the parent volunteers who helped organise, set up and sell the books. All profits from the sales go directly to the library so that all LEPS students can immerse themselves in fabulous nonfiction and fiction books. 'Books are a uniquely portable magic' - Stephen King



Stage 3 High Ability Class

Last week, many parents attended an information session to learn more about the Stage 3 High Ability class at LEPS. Currently in its fourth year, the class has provided a relevant setting for students who have been identified as having high ability in their general aptitude. Parents heard from Mr Campbell, leader of the Gifted and Talented Education Committee, who explained the rationale behind the formation of the class, which is to cater for the educational needs of students. He outlined the difference between giftedness and talent, and explained that an appropriate educational setting is one of the ways an academic gift can be nurtured into a talent. Ms Read clarified the difference between high ability and high performance, emphasising that this class is for students of high ability. She described the process the school goes through over many years to identify students, and the professional development that all teachers at LEPS undertake to enable them to make informed decisions about the class. Miss Tan introduced herself as the teacher for the High Ability class for 2019 and shared some comments made by students who are currently in the class, which clearly indicate that they have benefited enormously from this educational setting.

schools across rural, regional and metropolitan NSW that share a similar vision; to challenge racism, celebrate culture and share intercultural understanding through authentic experiences for students and teachers. Our visit to Greenacre enabled our students to participate in their International Day celebrations. Our dancers performed proudly at a concert which showcased dances, songs and musical items from many different countries and cultures, including Tongan, Maori, Greek, Arabic, Spanish and Australian. Following the concert, LEPS students enjoyed the wide variety of activities and delicious international foods on offer and discovered how much they have in common with other children from different backgrounds and cultures.



# Statements of Account – Online Payment Guide

Lindfield East Public School will be sending student statements of account and fee reminders directly to parents via email using a system called **School Bytes**. These statements include a link to make secure payments online through the Westpac Parent Online Payment (POP) system. This is the same link as our website but with shortcuts making it easier to use.

You will receive an email from the school's email address (lindfielde-p.school@det.nsw.edu.au) with the subject 'Student Statement of Account' or 'Student Fee Reminder'. Attached is an Online Payment Guide for your reference.

Carolyn Mitchell

School Administrative Manager

https://lindfieldeastps.schoolzineplus.com/\_file/media/ 353/online payments - lindfield east public school.pdf

## Not Returning In 2019

We are beginning to plan for classes in 2019 and appreciate your cooperation in letting us know if your child will not be returning to LEPS in 2019 (excluding our Year 6 students). Working with numbers that are as accurate as possible allows for better planning. Please complete the Student Leaver's Form attached below and return it to school as soon as possible.

https://lindfieldeastps.schoolzineplus.com/\_file/media/ 162/leaver's form 2018.pdf

## Morning Tea - Please RSVP

Please RSVP to morning tea invitiation Thank You Invitation.pdf

### CCA Student Leadership Summit

It was my absolute pleasure to take four Year 5 students to the CCA (City Country Alliance) Camp on Monday 19 - Wednesday 21 November. These students represented LEPS extremely well and went out of their comfort zone to try so many new cultural experiences. We had three jam packed days with some highlights being the Bahai Temple, Lakemba Mosque, GWS Headquarters, the Quarantine Station and listening to many inspirational speakers. If you have a moment head to the electronic board outside 5NC to look at the slide show the students put together with some information and photos of their time at the CCA Camp.



#### International Day at Greenacre Public School

On Tuesday 21 November, the Chinese Lion and Dragon Dancers visited Greenacre Public School. Greenacre Public School is a member of the City Country Alliance (CCA), to which LEPS also belongs. The CCA is a group of approximately 60

## Returning Late to School In 2019

If your child will be returning late in 2019, please complete the Returning to School Late Form and return it to the school office as soon as possible.

https://lindfieldeastps.schoolzineplus.com/\_file/media/ 163/returning to school late 2019.pdf

### Menindee Central School Visit

Our sister school returned to LEPS in Week 6 for a 9th consecutive visit. Once again the LEPS community fundraised significantly during the year to support the visit. Thank you for your contribution! During their stay, our guests enjoyed the sites of Sydney and spent time meeting with the SRC Representatives and visiting classrooms at LEPS and KHS. They also joined the Chinese Lion and Dragon Dancers at Greenacre Public School's International Day. Thank you to Mrs Chau, Mrs Mitchell and Mrs Aghajani for organising the visit, and all of the teachers who assisted with setting up the equipment needed to provide our guests with a comfortable stay. With three delegations of LEPS Year 6 groups travelling to Menindee each year, LEPS are most keen to reciprocate the hospitality and kindness and maintain this strong partnership. MCS Principal Fiona Kelly must be acknowledged for her ongoing commitment to the LEPS/Menindee partnership.

### Work Experience

During Weeks 7 and 8 we have 14 Year 10 students from local high schools completing their 'work experience' or 'service learning' placements. Work experience will provide these high school students with a general introduction to the 'world of work' by visiting classes from Kindergarten to Year 6 and helping in small group activities as well as PDHPE and Science lessons. They even helped with the Mini Fete and Movie Night setup. We hope that this work experience week motivates them to enter the Public Education system in the future. We wish them all the best.

## Staff News

#### Congratulation

On Sunday 25th November, Miss Morgan competed in the Physical Culture Grand Finals at the Sydney Town Hall. For the second year running she won the "Overall Grand Champion" - a result that has only happened once before back in 1991/1992. We congratulate her on this fantastic achievement.



New Teacher Network



Congratulations to Ms Emily Gaughan, Ms Sophie Pentelow, Ms Justine Yip and Ms Madeline James who successfully completed the New Teachers Network (NTN) course this year. The 'Celebration of Teaching' event afforded an opportunity to formally recognise and acknowledge the enormous effort that our beginning teachers put into their profession. The network, led by former Principal Vicki Treble, supports teachers in their critical first years of teaching. The program provides opportunities for the teachers to share and discuss teaching strategies that best support their students learning, develop valuable networks of teacher colleagues from across a range of schools and improve student learning outcomes.

#### **Quality Teaching Rounds**

Congratulations to Miss Noble, Miss Vernon, Mr Coates and Mrs Van Loon who completed the Killara Schools Partnership Quality Teaching Rounds this year. The program used the Quality Teaching model to inform quality teaching practice and to enhance learning outcomes for students and provide professional learning for teachers. Teachers worked across stages and schools, in teams of four, to collaborate through on-line platforms to enhance communication and professional engagement.



### Classroom - Science

Early Stage One students have been investigating materials and how they are made for different purposes.

Students are observing, using their senses, a range of materials used to make specific objects, products, places and spaces. Earlier this term they grouped a range of materials on the basis of observable properties, eg. flexibility, texture, strength and colour. During the term many more students have demonstrated increasing confidence when communicating considered responses following our hands on activities.



Our Stage One students have been describing observable changes that occur in the sky and landscape. Descriptions of the landscape fall into three categories – natural, managed

or constructed but landscapes can, of course, include combinations of these.

Students compared the maps of a managed environment and a constructed environment and considered how these meet the needs of humans, animals and plants. They then used these understandings to design their own parklands and justify the features they included.



Our Stage Two students have examined and described some observable changes on the Earth's surface that result from natural processes and human activity over time. They have investigated soil and rocks, leading to a modelling mountains experiment using water flow to create erosion.



Stage Three students have been investigating Earth's place in space and how discoveries by people from different cultures and times have contributed to our advancing scientific understanding of the solar system.

They used their iPads to research the important contributions made by people using technologies of the time to our ungerstanding of the solar system such as Aryabhata, Copernicus, Galileo, CSIRO and NASA. Students have also researched and shared findings with their class about stars, our solar system and the constellations Scorpius and Orion. We also shared space related research using Air Server to mirror interesting findings to our SmartBoard. A few good iPad apps like Planets, Living Earth and Sky View have been shared. Recently we have been begun to track the latest news from NASA on the probe landing on Mars.

Mr Coates

Science Teacher

### Music

#### LEPS and KHS Combined String Ensemble

The Senior String Ensemble rehearsed and performed with the Killara High School String Ensemble on Tuesday. It was a fantastic opportunity for the students to perform with such talented musicians and builds upon the strong transition



program we have in place with Killara High School. Both

ensembles performed a variety of pieces to K-4 students. If you are interested in joining either the Junior or Senior String Ensembles, please contact Charmain Yap or Olivia Korompis.



### CB Themed concert 2018

If you were in an animal band what animal would you be? I was a Scottish Cat in the Concert Band end of year concert. It was so much fun. We dressed up as animals and played songs that had an animal theme including 'Old McDonald', 'Born This Way' and the highlight, 'The Chicken Dance'. Lots of parents and a few teenagers did a dance off whilst we played the song. One parent even brought their own feathers to dance in. It was so funny and Jess from the flute section's Dad won a box of chocolates! Lucky! We then had a great afternoon tea to end a really fun afternoon. Thanks to Mr Dollin as always for being such a fantastic band conductor. Happy Holidays, Band.

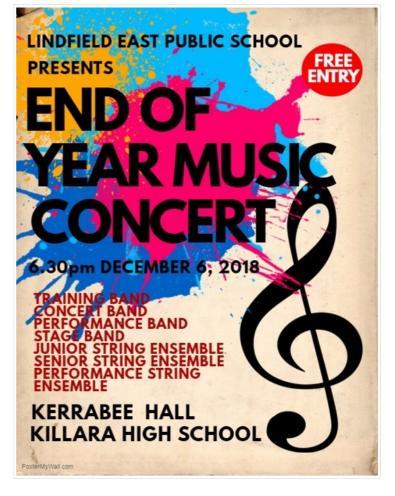
#### Keeva O 5ME

Concert Band had a concert at the school hall last Sunday. We had a 'Fun with the Animals' theme so everyone got to wear clothes with animals or bring soft toys from home. We played 'Old McDonald had the band', 'Final Countdown', 'Zeal', 'Chicken Dance' and invited parents and families to have a Chicken Dance Competition on the stage. It was fun and Jessica L's dad was the winner. After that there was afternoon tea before we headed home.

#### Aidan L 5NC



### EOY Concert



## 2018 Semester 2 PE

#### Early Stage 1 and Stage 1

This term we have been doing revision of gymnastics. This includes balance, strength, flexibility, stretching, safety and movement. Students will also be developing their running ability, for both endurance and sprinting. ES1 are working on different fundamental movement skills. The main FMS are over/underarm throw with small and large balls, catching small and large balls, stationary kicking, and striking (hitting a ball). Students will also be playing basic modified games where appropriate.

#### Stage 2 and 3

Stage 2 have done some revision on the fundamentals of gymnastics including balance, strength, flexibility, stretching, safety and movement. This is always beneficial and enjoyable for students to reflect and practise. Stage 2 participated in a variety of ball games each week, skills are addressed and revised at the start of lessons. The focus is enjoyable, fair, safe games with class mates. Stage 3 is similar to Stage 2 though the games played are more advanced due to the increased skill level of the students.

Mr Tilsley

PE Teacher

## ECO Garden News

Our carrots, zucchinis, tomatoes and strawberries are continuing to thrive in our lovely garden. The chickens are laying again and Bobo the rabbit has been having a lovely time in 2SC.

Sadly Florence, one of our 3 year old guinea pigs, died last week. Our friends at The Ark Veterinary Hospital in Lindfield tried but were unable to save her.

Donna ,our other guinea pig, will be joined shortly by a rescue guinea pig from Cavy Central Guinea Pig Rescue.

A huge thank you to all the students who come and enjoy our animals and help in the garden.

Remember our Market Stall is on Wednesday afternoons near the office. Fresh, chemical free produce is for sale. All proceeds go back into the garden.

#### Ingrid van Loon and Karen Gu



## Care and Respect Awards

K-2 , Week 5, Term 4		K-2, Week 7, Term 4	
Zachary	KLM	Flossie	KJP
Flossie	KJP	Dize	KMJ
Sam	1SE	Tsier	1CS
Emmy	1EG	Mia	1SE
Joshua	2JY	Jess W	2KD
Ashton	2MM	Yuxi	2JY

## Ku-ring-gai Library Christmas Disco

