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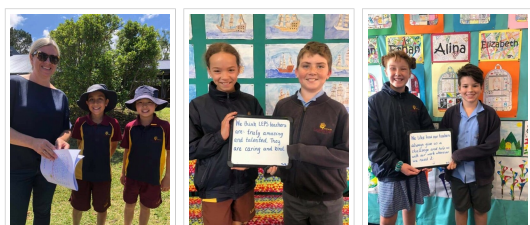
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Lyrebird 30 October 2020

World Teacher's Day

Thank you to all our amazing teachers for their hard work, expertise, interpersonal skills, adaptability, resilience and care for our students. This year has been like no other, we are so proud of you! Thank you to all our students who thanked their teachers via the Student Representative Council today. Your messages will be appreciated and treasured, a very thoughtful and considerate gesture.



Book Week Parade 2020

What a fabulous day we had! A huge thank you to the students and their parents, and all the staff for so enthusiastically getting involved in this event. There were certainly lots of Curious Creatures and Wild Minds!

Each stage had a chance to parade and get their photos taken. We had a surprise guest when the Director of Education Jann Pattinson came to see one of the parades.

It was wonderful to see the entire school happy and enjoying themselves and focusing on books. Please browse through the wonderful pictures of our parade!



Primary Mathematics School Initiative

During Term 4 Miss Cannell and Miss Morgan are visiting a variety of classes K-6 to co-teach and share the wonderful resources and activities they are learning about as part of the Primary Schools Mathematics Initiative.

Throughout Term 4 Miss Cannell will be working with Miss Yip, Mrs Richards and Mrs Neilsen's maths groups and Miss Morgan will be working with Miss Noble's maths group as well as Mrs Easey and Mrs Davies Year 1 classes.

This week Miss Cannell and Mrs Neilsen have focused on 2D space. Learning about intersecting lines and the different types of triangles. Have a look at what they have created.

Miss Morgan has been working on creating number patterns and developing understanding of money with the Year 1 classes. Lots of hands-on activities including lego, relay races and jigsaws have been the centre of problem-solving and inquiry-based learning.



Class Decisions 2021

As we start to look forward to 2021 at LEPS, we again ask for our school community's cooperation and trust in our professional judgement as we make decisions regarding class placements. Considerable thought about every student's needs is taken into account whilst forming classes. All teachers, executive staff and specialist teachers consult and communicate over a lengthy period to ensure every effort is made to achieve the best possible combination of teacher and learning cohorts. In some specific instances, these discussions also involve The Learning Support Team. In order to ensure

equity for all members of our school community, we ask that you please refrain from contacting the school to request certain teachers or friendship groupings for your children. We appreciate the community's ongoing support in allowing our dedicated and experienced teachers to use their educational expertise and professional knowledge to best place your children into class groupings.

Not returning in 2021

We are beginning to plan for classes in 2021 and appreciate your cooperation in letting us know if your child is or is not returning to LEPS in 2021 (excluding our Year 6 students). Working with numbers that are as accurate as possible allows for better planning.

A note was distributed to all students on Wednesday 28 October and a copy is included in this newsletter. Please complete and return this note for **each of your children** attending LEPS (excluding current Year 6 students) by Tuesday 3 November, 2020. This includes students who will be returning after the first day of school, Friday 29 January, 2021.

https://lindfieldeastps.schoolzineplus.com/_file/media/4544/2021_enrolment_intentions.pdf

Kindergarten Orientation Day

Last week the school hosted an information session regarding Kindergarten Orientation for parents of students starting school next year. At this meeting Ms Read, Mr Roberts and Ms Vernon discussed key information about Kindergarten Orientation. If you were unable to attend this meeting please contact the school to receive the link to the shared drive that contains a number of important resources for parents and students as well as a copy of the presentation. We have also made plans to hold Kindergarten Orientation Day this term on **Thursday 12 November and Friday 13 November**. COVID-19 Safety guidelines have stipulated that only students who have enrolled for next year are permitted to attend. At this point it looks likely that we will form three kindergarten classes in 2021. If you have not yet enrolled your child, please do so quickly so that we can include your child in plans for Orientation Day.

Parent Focus Group: Last call

Early 2021 we will create a new four year strategic improvement plan. We would love to involve the parent community in evaluating our current school plan as well as giving us feedback and information on possible directions LEPS could strive towards over the next four year cycle 2021-2024. We are seeking expressions of interest from parents to be involved in a focus group where we can listen to your ideas, views and opinions in a more direct and open way.

Good communication is absolutely necessary to ensure a good and positive relationship between us all and we would appreciate your help to achieve this.

The intention for the Parent Focus Group is to provide an opportunity to enhance communication between the parents/carers of the school and to create a platform:

- for parents to pose questions and get answers about the running of the school
- for parents to give their views and influence the direction of the school
- for the school to share relevant information on school policy/developments
- for the school to get feedback and views from parents.

If you would like to be considered for this Parent Focus Group please click on the following link and enter your details (your name, child/ren's name/s, child/ren's class and your contact email address. If you would prefer to keep your details private please email the school attention: Miss Morgan lindfielde-p.school@det.nsw.edu.au

We will be in touch with parents in Week 4, Term 4 to organise our first focus group session. Please note at this stage, the focus groups will be virtual through means such as zoom, surveys, questionnaires etc.

<https://docs.google.com/spreadsheets/d/1BY6Rftlu4HWipEFPYiNus42-a2F5lthlFwsbaJwvsE/edit?usp=sharing>

New Online Enrolment Project

The Department of Education is excited to announce the rolling out of the new Online Enrolment System from Monday, 26 October 2020.

The Online Enrolment System is designed to provide flexibility for parents to submit an enrolment application online and at the time that best suits you. The application can be accessed on all browsers and mobile devices including iOS and Android.



The online application process is currently restricted to:

- Enrolments into local schools only
- Children who are Australian citizens, New Zealand citizens or permanent residents

- Children who live in NSW.

We offer our support and encourage you to complete your application to enrol online. If, however, you do not feel comfortable completing an application online, a paper copy will be available for collection from the front office or can be downloaded from the Department's [going to a public school site](#).

Further information about online enrolment can be found on our website [here](#).

NAIDOC Week Student Art Competition

This year, LEPS will host a NAIDOC WEEK Art Competition in celebration of the Gadigal People of the Eora Nation!

All students K-6 are invited to create an A4 artwork on the theme

"Always was, always will be".

This can be interpreted in any way students like, remembering the purpose and intentions of NAIDOC Week.

Only 1 entry per student: Entries MUST have their FULL NAME and CLASS on the back to be eligible to win the competition.

Entries are to be placed in the labelled box in the office.

DUE DATE: Thursday 11 November

https://lindfieldeastps.schoolzineplus.com/_file/media/4451/naidoc_week_poster_2020.pdf

NSW Aboriginal Education Consultative Group Agreement

Walking Together Working Together 2020-2030

A new Partnership Agreement 'Walking Together Working Together 2020-2030' between the NSW Aboriginal Education Consultative Group and the Department of Education will replace the current Partnership Agreement. It is for all parents, caregivers, communities and schools across NSW and spans from early childhood through to post-school pathways. It recognises the NSW AECG as the peak advisory body for Aboriginal education in NSW.

It shows how the NSW AECG and the Department of Education will work together so every Aboriginal child and young person can achieve their potential through education.

All students in NSW will understand the true history of the lands on which they live and respect and learn about the heritage and culture of the Aboriginal peoples from those lands.

https://lindfieldeastps.schoolzineplus.com/_file/media/4453/aecg.pdf

Updated Report Information for Students Learning English as an Additional Language.

At the end of this year all children who are learning English as an additional language will receive a report to show their current phase of English language proficiency. The phases are **beginning, emerging, developing or consolidating**. (See descriptions of English Language Proficiency phases below.) The report will also include a comment about the student's progress in learning English and information about how the student's English language learning is being supported by their class teacher.

If your child is in our EAL/D program they will receive an additional written language report from the EAL/D teachers including information about their progress in learning English language.

Please contact your child's class teacher or EAL/D teachers, Ms Johnson or Ms Stott, via the office if you have any questions.

English Language Proficiency Phases	
Beginning	Students at the beginning phase are starting to learn English. They can speak one or more languages other than English and may have an age-appropriate level of written literacy in their first language. These students are starting to engage with simple language tasks of the curriculum.
Emerging	Students at the emerging phase have a growing knowledge of English. These students can speak one or more languages including basic English, and have a growing knowledge of written English. These students are able to participate in classroom activities and engage with learning when provided with suitable language teaching and additional time to complete classroom activities
Developing	Students at the developing phase can speak one or more languages, including functional English, and have a developing knowledge of written English. These students are active participants in classroom and school routines, and are able to engage with learning tasks with increasing success. Their first language continues to be a valuable support while they are developing control over English grammar and building their vocabulary.
Consolidating	Students at the consolidating phase can speak one or more languages, including English and have a sound knowledge of written English. These students are independent participants in classroom and school routines, and have an increased ability to use English to engage in learning with general success. They understand and produce spoken and written texts for a range of specific purposes but still require focused language teaching and strategies supportive of EAL/D learners, as the academic language of subject disciplines increases.

Maths Trains Brains

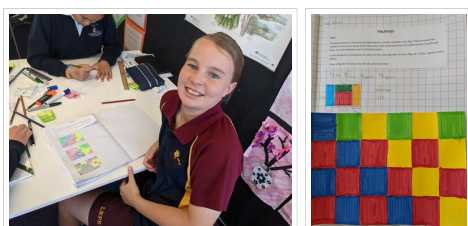
It's never too early to start empowering brains with maths. Encourage your child to use maths around the home and put their skills to use with these fun indoor activities: <https://education.nsw.gov.au/campaigns/mathematics.html>

Mr Watt's Year 6 Maths Group Activity

Students in Mr Watt's Year 6 Maths group completed a fractions activity involving problem-solving and inquiry-based learning.

Question: The government of Terraman decided that the country needed a new flag. They surveyed the citizens of Terraman about preferred colours and discovered that 3/8

preferred red, ¼ preferred blue, ⅓ preferred green and ¼ preferred yellow. Draw a flag that fits the above decision.



Mandarin Term 4

This term, Kindergarten are busy learning about different types of fruit. They surveyed each other about their favourite fruit, brainstormed what colours they can be, and learned to do some origami.

Year 1 students are learning about different modes of transport this term. They played games, had a paper aeroplane competition, and discussed what public transport they take and how frequently they take them.

Students in year 2 are learning about stationery. They have been doing a lot of crafts and games to help them remember the new vocabulary.

Year 3 students are learning vocabulary and grammar structures relating to sports. This is an exciting topic for them and some suggested that each time we learn a new word, we play the sport. They also looked at the different types of sports that were played in ancient China.

Year 4 is learning words relating to body parts and adjectives to describe themselves when they feel unwell. They have also started participating in some small translations activities to practise their writing skills.

Year 5 students are learning grammar and words to construct full sentences to describe people's personalities. We are starting with pronouns and verbs before moving on to new adjectives and conjunctions.

The last term of Mandarin for year 6 is about Chinese idioms. They are learning the origin of idioms, and coming up with stories to help remember the phrases and their respective meanings.



Canteen

As we were unsuccessful with the tender process, there will not be a canteen in operation this term. However, we will be selling Quelch iceblocks for \$1 every Friday during lunch break, commencing Friday 6 November. The P&C will be running a sausage sizzle for lunch on Wednesday 11 November and

Wednesday 2 December. Further information to come. We apologise for any inconvenience caused, but our aim is to provide a financially viable canteen that supports a culture of healthy food and drink.

Storm Damage

We have been given dates for our long awaited repairs! Work is due to commence on 12 November for approximately 2 weeks, depending on weather. All the fencing will be erected and the K-2 play equipment fixed. Together with continued grounds work the school will be ready for the end of year celebrations!

5TP Artwork

This term 5TP enjoyed using paper, glue and oil pastels to create their spooky Halloween artworks.



Ark Veterinary Hospital

Many thanks to Joe Daley at the Ark Veterinary Hospital Lindfield for his complimentary care of our guinea pigs Coco and Spikett. They were given a clean bill of health this week. Thanks to all the families who have continued to care for them during the weekends this term, it's greatly appreciated.



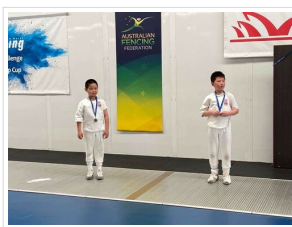
Congratulations Neo Z - Gold Medalist

Congratulations to Neo Z who won the gold medal in the NSW State Under 8 foil individual event on 5 October. Neo was also a member of the gold medal winning team for the NSW Under 10 foil team event on 24 October!

Neo's coach was very proud and wrote this statement to the school

'Neo has been fencing in the club for 2 years. He always tries his best during the training with good discipline.'

Congratulations Neo. What an amazing achievement!



PSSA Results

23 October 2020

Senior Touch	Girls	Played St Ives North and Lost 1-3 Played Chatswood and Lost 1-2	Player of the Match: Kayla B
Senior Touch	Boys	Played Rosville and Lost 6-1 Played Beaumont Rd and Lost 9-3	Player of the Match: Ryan D
Junior Touch	Girls	Played Killara 1 and Draw 2-2	Player of the Match: Lucy P
Junior Touch	Boys	Played Chatswood and Won 14-2	Player of the Match: Joshua N, Sam H, Harry M, Hugo S, Lachlan K
Senior Cricket	Girls	Played St Ives and Won 135-115	Player of the Match: Ellie B
Junior Cricket	Girls	Played Lindfield 1 and Won 110-89	Player of the Match: Tait C

K-2 Care and Respect Awards

Congratulations to the K-2 students who received Care and Respect awards at their weekly assembly. Recipients were:

Kindergarten- Conor M, Toby C, Anneliese L and Genevieve H.

Year 1- Rowan L, Janell L, Aaron Y and Pip C

Year 2- Flossie M, Wendi L, Jessica B and Claire L