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Lyrebird 28 May 2021

Congratulations Mr Roberts!

Congratulations to Mr David Roberts who has been successful through the merit selection process to secure the position of Principal at Marrickville Public School, commencing Term 3 2021. Mr Roberts has been an asset to Lindfield Public School for the past 2 years due to his outstanding leadership skills. We sincerely thank him for his tireless commitment and dedication to the school. Mr Roberts has been responsible for managing the technology including the BYOD program, organising the excursions to Mungo, Menindee and China, coordinating the reading program and literacy resources, leading the Futures Focussed Committee, coordinating the Learning and Support team, managing student wellbeing, supervising Early Stage 1 and Stage 3 as well as a myriad of other roles. We will miss him but we wish him every success and happiness in his new role.

Sentral Parent Portal

Our school is currently undertaking a new initiative, the Sentral Parent Portal, which will provide parents with discreet information about their child/children's progress in our school.

After a successful parent trial period in 2020, we have decided that Semester 1 academic reports will be made available digitally to all parents via the Sentral Parent Portal. This will allow parents to access academic reports at any point from Thursday, Week 10 by viewing or downloading a copy from the portal.

On Monday 31 May, all parents and carers will receive an email from the school with an individualised Sentral Parent Portal key to sign up. There will also be an attachment file with step by step instructions on how to complete the sign-up process to the LEPS Sentral Parent Portal. If you require further assistance signing up, please give our office a call and they will help you further over the phone.

As we progress this initiative, I am confident that the Sentral Parent Portal will strengthen communication and assist with day to day management of your child's enrolment at Lindfield East Public School.

K-2 Assembly

The best class award for K-2 assembly in Week 3 went to KSE.



The best class award for K-2 assembly in Week 5 went to 2SC.



LEPS P&C Survey

As we strive to re-establish a sense of school community in 2021, your Parents & Citizens (P&C) team would like to hear from you:

- Your preferences on how the funds raised in 2021 should be allocated.
- Your ideas for enjoyable, social events with a focus on re-establishing connections and fundraising.

Each year, the P&C aims to raise over \$150,000 to provide educational support and facility upgrades the school would not otherwise have. We can only accomplish this by having a highly active and inclusive parent community.

Please complete the [survey](#), which will take approximately 5 minutes, by Friday 4 June

Year 2 visit to the Coastal Environment Centre

On Wednesday Year 2 went to the CEC at Narrabeen Beach. We did lots of different activities. The first one was birdwatching. We used binoculars to find a pirate flag. We saw ducks and silver winged plovers.

After that we had to make a drain out of coke bottles and we had to filter the water. Most of them were very good. We saw a model of the area and we learnt about litter, pollution and what happens to the ocean when people litter. We were given an animal each and we had to place them on where we thought they lived.

We visited the Centre and we met Elektra the electrocuted pelican. We also saw a stuffed fox, a cockatoo, a soft duck, a turtle, a shark's jaw, a shark egg and a baby port Jackson shark which was stuck in an egg. There were also live tanks containing fish. We also saw a whale's backbone.

We then went to the beach and had lunch. We walked to the rock pool and we saw a pod of dolphins. We spotted sea stars, an octopus (gloomy), sea slugs and starfish. Mr Campbell showed us some sooty oyster catchers which are rare in this area. They have red beaks. The octopus sprayed ink.

We had a great time at the CEC.

Fox H and Erica K 2SC

Worn Up

LEPS has recently joined in with a Ku-ring-gai Council and NSW Government initiative to save 100 tonnes from landfill.

We now have a WORN UP pod (box) in the uniform shop to collect uniforms which are NON-WEARABLE or CAN NOT be sold second hand.

This box will be collected once a term and the uniforms will be transformed into furniture, acoustic tiles, pet beds and more.

Please note if you have uniforms from other schools which are also NON-WEARABLE or CAN NOT be sold second hand these may also be placed in the pod.

Textiles are the second largest polluter globally. Please support this initiative and discuss it with your kids.



Eco Garden

In the last few weeks the students have been planting seeds in our garden beds. We are investigating companion planting to improve our yields.

A big thank you to Greg, Mrs Hartcliff and Mr Christmas for building our new netting structures to protect our produce. We think possums ate all our beans and snow peas!

Thank you also to the parents and carers who bought produce from our stall last week. All money earned goes into making the Eco Garden even better.

Everyone is welcome in the garden Monday, Tuesday & Wednesday lunchtimes.



NAPLAN 2021

During week 4 & 5 and 5 Students in Years 3 and 5 successfully completed the 2021 NAPLAN Online test. Results will be sent home later on in the year. Please remember that although NAPLAN results give valuable information about where your child sits in relation to other students across Australia, it is only a snapshot of how they did in that test, on that day. Your child's semester 1 report which will be sent home in the last week of this term, shows how your child has gone throughout the 20 weeks of this school year.

Year 6 Excursion to Menindee and Broken Hill

Next Monday Ms Walker and Mr Christmas will be taking sixteen excited Year 6 students out to Menindee and Broken Hill, for the first time since 2019. The students will be travelling by train to Menindee (12 hour journey), where they will gain a first hand experience of life in a small rural town, that is dependent on decent rainfall. Menindee's population is actually less than the number of students at LEPS! While there, students visit and participate in lessons at Menindee Central School, a K-12 school of approximately 100 students. We have established a very close bond with this school over the past 12 years and our staff and students are really looking forward to reconnecting with them. This is the first of three planned trips this year. The students will also explore the Kinchega National Park, enjoy a river cruise and go fishing.

While in Broken Hill the group will tour the Albert Kersten Mining & Minerals Museum, The Royal Flying Doctor Service base, the School of the Air, the Pro Hart Art Gallery, Daydream Mine, participate in indigenous art lessons and visit the Mundi Mundi lookout.

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>).

Science Enrichment Workshop at Killara High School

Today we invited Year 3 students from Lindfield East Public School and Gordon East Public school into our newest Science classrooms. After a quick safety briefing and an introduction to some of our Killara High School student helpers, we dove into a series of experiments.

First students watched a demonstration (from a safe distance) of green fire shooting from a large flask, in an instant it was gone. After which, many called for it to be done again. This time, most of the oxygen in the flask had been consumed, so instead a gentle flame hovered in the neck of the flask for a few seconds.

Next, we made lava lamps in long cylindrical jars using vegetable oil, water, food colouring and antacid tablets. Coloured bubbles rose from the bottom and hovered in the middle of the vessel, before falling back into the coloured mass at the bottom. I'm told this was many students' favourite activity of the day.

Finally, we constructed electric mazes using copper wire. Students learned that electricity needs a closed circuit to flow as they tried to navigate the maze without touching the side and switching on a lamp. The fastest time was 4 seconds, but most students managed it in under 20 seconds.

The students impressed us with their enthusiasm and diligence and we are looking forward to seeing Year 4 girls from our partner primary schools next term.

David Aubusson, Head Teacher Science



Stay, Play, Reconnect

The P&C have initiated 'Stay, Play, Reconnect' commencing this Friday 28 May from 3:15 – 4:15pm in the primary playground. This is an opportunity for the LEPS community to reconnect after a challenging year.

Every second Friday this term families are invited to stay in the school grounds but all students must be supervised by a parent. Students may use the play equipment, basketball court, handball courts and play on the artificial turf. Parents are required to sign in outside the office and check in using the COVID QR code. This week, we will have Frozen Fruit Icy Types for sale for \$1. Starting Jun 11th, the clothing pool will be open also!!

Looking forward to seeing all LEPS families this afternoon.

https://lindfieldeastps.schoolzineplus.com/_file/media/5762/stay_play_reconnect_may_2021_updated.pdf

Debating Workshop

Straight off a win in the Premier's Debating Challenge, Killara High School's crack debating team came to LEPS on Tuesday May 25 to run a workshop for our PDC teams, The Lyrebirds and The Lorikeets. They were accompanied by English teacher Ms Elizabeth Simons.

The students were involved in instruction on how to prepare for and speak at a debate, as well as participating in speaking games and arguments. While there were a few red faces, I'm sure the students gained some important skills in impromptu public speaking.

It was great to be able to use our close connection with Killara High School for this valuable learning experience, for all students from both schools.

M Marquet

Chess Competition

Another great afternoon of chess last week with LEPS hosting the round 4 of the NSW Junior Chess League Competition in our school library. This week we had a total of 72 players from LEPS and surrounding schools participating from years 1-6. Thank you to all the parents involved who helped make this happen! You can find out more about the NSWJCL, including the game schedule and results at <https://www.nswjcl.org.au/>

Code Club

Code Club has kicked off this term with a wonderful response. Over 60 students have been attending and all have shown a great attitude in developing their creative and computational skills. We are fortunate enough to have nine parents volunteering to help out with the sessions each week.

Students are 'pair programming' in the Scratch platform which means they are working with a partner so they can discuss ideas on their projects and collaborate. As they progress, the students will learn to make games, websites, art and more! So far they have created their own version of a 'rock band' with a variety of musical instruments and accompanying beats and sounds. We are looking forward to seeing what they create with code next!

COVID-19 Guidelines

Students should not attend work or school if unwell, even with mild symptoms of COVID-19. Any person with any COVID-19 symptoms should be sent home and should not return until they have received a negative test result and are symptom-free. In circumstances where children have other medical reasons for recurrent symptoms a letter from their GP is sufficient to negate the requirement for a negative test.

Anyone who is unwell with COVID-19 symptoms is strongly encouraged to get tested and self-isolate until a negative result is received. Locations of testing clinics are available via the [NSW government website](#).

Parent Helpers

This week our school took delivery of over 1000 books that will be used by classes to support their guided reading program. To preserve these books and ensure longevity, it was important that these books were all covered in clear contact before use. We have had an amazing response from our parents, offering to lend a hand with all book boxes being taken home in under 24 hours! An incredible effort - thank you so much!

Winnie Update

In recent weeks, Winnie has received her training jacket and has started her training to become a fully-fledged therapy dog. Her trainer, Lauren Hoyle, says she is excelling in her role! Students are now able to pat her as she moves through the school, but just remember to ask the handler first. Winnie has also started going into classrooms with Mrs Van Loon to work with students as they focus on their reading.



PSSA Results

Boys PSSA Soccer Results: 21 May 2021

Div 1 A Senior Soccer	Played St Ives PS and won 9-1	Player of the match: Marcus D
Div 1 B Senior Soccer	Played St Ives PS and won 5-0	Player of the match: Michael Z
Div 1 A Junior Soccer	Played St Ives PS and won 6-0	Players of the match: KJ H and Lachlan K
Div 1 B Juniors Soccer	Played St Ives PS and drew 1-1	Players of the match: Mateo M and Zachary J
Div 2 A Senior Soccer	Played St Ives North PS and lost 4-2	Player of the match: Lucas M
Div 2 B Senior Soccer	Played St Ives North PS and won 7-0	Player of the match: Aidan H
Div 2 A Junior Soccer	Played St Ives North PS and lost 4-1	Player of the match: Charlie DF
Div 2 B Junior Soccer	Played St Ives North PS and won 1-0	Player of the match: Jason Mei

Girls PSSA Soccer Results

Seniors	Played Pymble PS and lost 5-1	Player of the match: Grace O
Juniors	Played Pymble PS and lost 4-2	Player of the match: Olivia S

PSSA Senior Netball Results

Gold	Played Lindfield PS and lost 11-4
Maroon	Played Chatswood PS and lost 7-4
Red	Played Pymble PS and lost 32-2

PSSA Junior Netball Results

Gold	Lost 8-0
Maroon	Lost 2-1
Red	Won 9-0

Boys PSSA Soccer Results: 28 May 2021

Div 1 A Senior Soccer	Played St Ives North PS and lost 1-3	Player of the match: Jorden F
Div 1 B Senior Soccer	Played St Ives North PS and lost 0-1	Player of the match: Max LF
Div 1 A Junior Soccer	Played St Ives North PS and won 5-2	Player of the match: Eamon L
Div 1 B Juniors Soccer	Played St Ives North PS and drew 2-2	Player of the match: Jack F
Div 2 A Senior Soccer	Played Chatswood PS and won 4-1	Player of the match: Will L
Div 2 B Senior Soccer	Played Chatswood PS and won 2-1	Player of the match: Adrian
Div 2 A Junior Soccer	Played Chatswood PS and won 6-1	Player of the match: Kian C
Div 2 B Junior Soccer	Played Chatswood PS and lost 0-4	Player of the match: Kiran C

Girls PSSA Soccer Results

Seniors	Played Roseville PS and won 9-0	Player of the match: Chloe LG
Juniors	Played Roseville PS and lost 6-1	Player of the match: Olivia S

Premier's Reading Challenge

https://lindfieldeastps.schoolzineplus.com/_file/media/5749/prc_t2_wk6.pdf

Have You Changed Contact Details

It is very important that the school has up to date contact details. Next week we will be sending home with your child a form with current information held relating to phone numbers, emails, home address, emergency contacts and health conditions. This will be for all students in Kindergarten to Year 5. Year 6 notes were sent out at the beginning of the year.

If the details are correct, there is no need to return the form.

To request to change and update any information, please clearly make the changes on the form then sign and date the form and return the form to the school office.

We thank you for your cooperation.