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Lyrebird 27 November 2020

## Presentation Day

This year Presentation Day for each grade will look a little different due to Covid-19 restrictions. Please read the information below carefully.

Assembly Dates:

Kindergarten: Monday 7 December. 9.30am

Year 1: Monday 7 December. 11.30am

Year 2: Tuesday 8 December. 9.30am

Year 3: Wednesday 9 December. 9.30am

Year 4: Wednesday 9 December 11.30am

Year 5: Thursday 10 December 9.45-11am

Year 6: Friday 11 December 9.45-11am

Kindergarten - Year 4 Assemblies:

- Will be held in the hall
- No parents/carers on site
- Photos will be taken of students receiving awards
- Annual movie slideshow will be sent to parents including photos of award winners after the assembly
- No live stream due to privacy issues of students
- Parents will not be notified if their child will be receiving an award

Year 5 Assembly:

- Will be held on the BER grass (weather permitting)
- If the weather is not suitable for an outdoor assembly a schoolzine and email notification will be sent out the morning of the assembly notifying parents that the assembly will be in the hall. If it is in the hall parents will be unable to attend but we will live stream the prefect nomination.

- 2 parents/carers per student can attend the outdoor assembly: A queue will be formed outside the office, along the footpath where we will sign in each guest against a student and give you a visitor badge. (parents will not be allowed on site before 9.15am)
- No visitor badge, you will be asked to leave the seated area.
- Each visitor will have to sign an 'External Visitors to School Site form' on arrival declaring they are healthy and have not been in contact with anyone with Covid-19 or been to a current hotspot.
- Seating arrangement will be in line with Covid-19 guidelines
- Annual movie slideshow will be sent to parents after the assembly
- Parents/carers will be notified if their child is receiving an award
- Parents/carers must leave the school promptly after the assembly has finished

Year 6 Assembly:

- Will be held on the BER grass (weather permitting)
- If the weather is not suitable for an outdoor assembly a schoolzine and email notification will be sent out the morning of the assembly notifying parents that the assembly will be in the hall. If it is in the hall parents will be unable to attend but we will live stream the major awards and prefect handover to 2021 leaders.
- 2 parents/carers per student can attend the outdoor assembly: A queue will be formed outside the office, along the footpath where we will sign in each guest against a student and give you a visitor badge.
- No visitor badge, you will be asked to leave the seated area.
- Each visitor will have to sign an 'External Visitors to School Site form' on arrival declaring they are healthy

and have not been in contact with anyone with Covid-19 or been to a current hotspot.

- Seating arrangement will be in line with Covid-19 guidelines
- Parents/carers will be notified if their child is receiving an award
- Annual movie slideshow will be sent to parents after the assembly
- Parents/carers must leave the school promptly after the assembly has finished

We are sorry that we can not offer the usual presentation day assembly to our LEPS community. We hope you understand that our decision didn't come lightly but we need to protect the students, staff and community during this unprecedented time.

## Welcome Winnie to LEPS!



Winifred is Miss Vernon's new educational support dog (in training). She is a 9 week old red standard groodle (golden retriever x poodle) and will be joining us at school from Monday, Week 8. Winnie will spend time in classrooms, on the playground and also in the office catching up on some much-needed sleep!

As she is only a puppy and is in training mode, please don't pat her unless the holder says it's okay. Big crowds of students might frighten her so be sure to give her lots of space if you see her walking past.

## BYOD Technology Parent Information Session

Next year we will be expanding our BYOD program to include students in Year 4, 5 & 6. We will be presenting a parent information session on Wednesday 2 December 2020 from 4pm-5pm to provide details about the program as well as information about devices that can be used. Please contact

the school on 9416-1955 if you would like to be provided with logon details for this meeting.

## Stage 3 High Ability Class - Parent Information Session

On Tuesday 1 December from 6pm – 6:45pm, we will be holding an online information session about the Stage 3 High Ability Class at LEPS.

All parents and carers are welcome to join the meeting, particularly those of current Year 4 students.

We will be sharing the educational rationale behind the class and the ways that learning in the class may differ from other classes in the school. It will also be an opportunity for parents to ask general questions about the formation of the class.

Please confirm your attendance by emailing [lindfielde-p.school@det.nsw.edu.au](mailto:lindfielde-p.school@det.nsw.edu.au) and a link to the zoom meeting will be sent to you.

## Saraswati School Renovation

A big thank you to the LEPS community for their donations towards our sister school, Saraswati in Nepal. The money raised has repaired the amenities building, painted the school and carpeted the classrooms. Bishnu, the Principal, is so very grateful and appreciative of your generosity.



## Class Decisions 2021

As we start to look forward to 2021 at LEPS, we again ask for our school community's cooperation and trust in our professional judgement as we make decisions regarding class placements. Considerable thought about every student's needs is taken into account whilst forming classes. All teachers, executive staff and specialist teachers consult and communicate over a lengthy period to ensure every effort is made to achieve the best possible combination of teacher and learning cohorts. In some specific instances, these discussions also involve The Learning Support Team. In order to ensure equity for all members of our school community, we ask that you please refrain from contacting the school to request certain teachers or friendship groupings for your children. We appreciate the community's ongoing support in allowing our dedicated and experienced teachers to use their educational expertise and professional knowledge to best place your children into class groupings.



## Semester 2 Reports- Absences

Reports will be going home on Tuesday 15 December, 2020. Please note that both whole day absences and partial absences will be included in students' semesterly school reports.

Please try to avoid partial absences wherever possible as they can create distress for your child and are unsettling and disruptive to the teaching and learning that is happening in the classroom. When the situation is unavoidable, please remember to sign your child in/out of the office if they are late to school or need to leave school early. This information will then be communicated to the class teacher to be recorded on the roll as part of our documentation process. Students who sign in to the office without a parent/carer, or without a note explaining their late arrival, will have their partial absence recorded as 'unexplained' until a note is sent to the class teacher.

It is a Departmental requirement that all absences (both full day and partial) are fully documented by classroom teachers. Teachers appreciate when explanations of absences are provided promptly as following up unexplained absences is time consuming and takes away from teaching, learning and lesson preparation time.

Thank you for your assistance and continued support.

## Robotics Competition

Last week our Robotics teams competed against each other in an intra-school competition. Due to Covid-19, we were unable to attend the regular competition, but our students took this in their stride and showed their enthusiasm and determination. They have spent the last few months working on an 'Innovation project' where they came up with a solution to encourage people to be more active. Each team presented their idea to the judges and also explained how they designed their robots. Then they each had a chance on the robotics table where they had to program their robot to complete various challenges - all within the theme of 'staying active'. Tensions ran high as these challenges were timed, but both teams did extremely well. Throughout the competition, they displayed the core values of teamwork, discovery, innovation, impact, inclusion and fun.

LEPS Active came out on top in an extremely close competition. Well done to both teams!

LEPS Active:

Ellie B, Holly S, Emilie S, Jasper A, Nina T, Alyssa C, Ethan C, Alex T



LEPS Energise:

Nicholas M, Kayla B, Hannah D, Jude B, Marley S, Erin G, Eliana M, Darcy W, Ashton C, Alistair M



## Technology - Coding

This semester, students in Kindergarten and Stage 3 have been attending Technology lessons with Mrs Simes where they have been developing their coding skills.

Kindergarten students are learning the basics of coding with Scratch Jr which is an introductory programming language that enables them to create their own interactive stories and games. The students are learning to create a sequence of events by snapping together graphical coding blocks to make their characters move, dance and sing. They have also been learning how to program the Sphero robots. They experimented with drawing shapes and moving their Sphero around obstacles. The students are enjoying their Coding lessons very much!

The students in Stage 3 have been excited to use Minecraft Education Edition! With its ability to incorporate literacy, numeracy and computational thinking, there are many amazing learning possibilities that Minecraft offers. Our students have used Minecraft to design and build their own holiday resort which required them to think creatively about what type of resort it would be, the location, and the facilities available. Students have also been coding in Minecraft using Microsoft MakeCode. This enables them to create their own modifications to their game and has resulted in many enthusiastic conversations. These students will also be experimenting with the Lego Spike Robotics kits over the coming weeks. They will build their own robots out of Lego then program them to move and complete challenges using block coding

## PMSI Maths Lessons: Year 1 and Year 6

Over the last two weeks Miss Morgan has been working with Miss Noble's Year 6 Maths group completing an investigation task based around a box of smarties. Who knew you could have three hours of fun and answer 33 questions about a box of smarties?!

Miss Morgan also worked with 1KD and 1SE focusing on multiplication using arrays. The students enjoyed using concrete materials and playing the game 'I have, who has?' using challenging multiplication questions.



## Farewell Message from Mrs Pitt

It is with mixed emotions that I bid the LEPS community farewell. These will be my last few weeks of working with the wonderful students and staff at this most amazing school. After 30 years of teaching I am off to explore the lifestyle of a retired teacher!

I have a long history with LEPS as my children attended the school and after taking time off for motherhood this was my first appointed school to work at. Consequently I know LEPS from both sides of the fence and have fond memories of all my experiences.

I would like to take this opportunity to thank all the parents that I have had the good fortune to welcome into school life during my years as Kindergarten Assistant Principal as well as the parents whom I have worked with in Stage 2. Your support and positive interaction with me has made my job so rewarding. It has been a pleasure each and every day to come and face the challenges that school life brings and I am sure I have so many funny stories I could fill a book!

I wish my students past and present continued success in their education wherever it may take them. Remain focused, take time to enjoy life and stay in touch with your friends. I am so proud of you all.

To the parents my personal advice to you through the journey of parenthood would be "always maintain a sense of humour". If 2020 has taught us anything it is the value of family and in particular spending quality fun time with our children.

To my colleagues I cannot thank you enough for your support, hard work and dedication to the profession. It has been a privilege working alongside you all.

I wish you all a safe, healthy and relaxing Christmas holiday and all the best for 2021 and beyond.

Cheers

Mrs Julie Pitt

(For the last time)  
Assistant Principal  
Lindfield East Public School

## NAIDOC Week Celebrations

NAIDOC Week celebrations are held across Australia each year to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC is celebrated not only in Indigenous communities, but by Australians from all walks of life.

At LEPS, we were very excited to celebrate the First Nations culture and history of our area. The theme for NAIDOC WEEK this year was 'Always was, always will be'. As a school, LEPS students learnt our Acknowledgement of Country.

*We would like to acknowledge the Gadigal People of the Eora nation who are the traditional custodians of this land. We would also like to pay respect to the elders both past and present and extend that respect to other Aboriginal people present.*

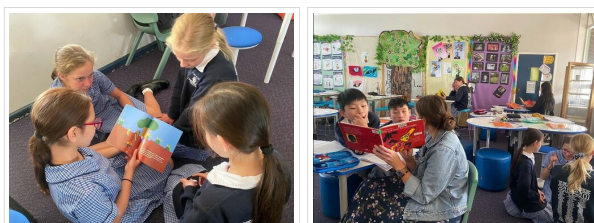
LEPS were fortunate to have a special online guest speaker Brooke Prentis, address all children about the importance of NAIDOC Week. Brooke is a proud Wakka Wakka woman, CEO and renowned Aboriginal and Torres Strait Islander spokeswoman. She has been a spokesperson for Indigenous Australian rights for many years and travels around the country sharing her wisdom. Brooke is a founding member of NAIITS: An Indigenous Learning Community, which is a global initiative for Masters and PhD level Indigenous Education. She has appeared on national television and radio programs including ABC's The Drum, NITV's The Point, ABC National Radio. Journalist Andrew West of ABC said Brooke is "one of the most prominent and eloquent Indigenous leaders today".

Brooke has published several books and is the head of multiple boards of directors including the Australian Institute of Company Directors (AICD) and The Salvation Army's Indigenous Ministries. It was a great honour to hear from Brooke and have her join us virtually this NAIDOC.

If you would like to hear Brooke's message, please see the link below:

<https://drive.google.com/file/d/1IMo1qVD7HHsXZmoCe6-Rwvzg1YR2k25c/view>

Several classes celebrated NAIDOC week through stories, art, sport and drama. 6TN celebrated NAIDOC Week by reading Dreaming stories. They then wrote their own Dreaming inspired stories. 6TN also played a range of First Nations sports and games including Kai, Wulijini and Gorri. Miss Noble's Year 6 Maths Group explored Indigenous Mathematics all week including patterns and symbolism, geometry, time, navigation and mapping.





## NAIDOC Competition Results

This year, LEPS hosted our first NAIDOC Art Competition in celebration of the Gadigal People of the Eora Nation! All students K-6 were invited to create an A4 artwork on our theme "Always was, always will be".

We were privileged to have our guest speaker Brooke Prentis also take on the role of judge of our art competition, selecting one winner from K-2, one winner from 3-6 and awarding some students highly commended awards. I would like to congratulate all students who entered the competition for your marvelous efforts.

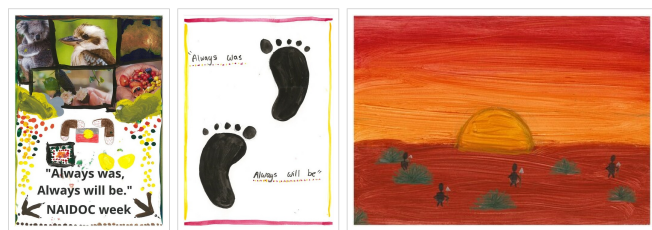
K-2 Winner: Amelia T



K-2 Highly Commended: Jansen Y, Harper L, Eurus L, Rianna S, Celina Z



3-6 Winner: Vivienne R



Below is a comment from our guest judge Brooke Prentis:

For K-2, I especially loved all the art about friendship and that as Aboriginal peoples we are not alone. People took such care with understanding Aboriginal culture and being proud of my peoples and so that warmed my heart. It was great to see the link between the land and sky with all the art of the stars as well.

For 3 – 6, I loved the different art mediums that were used.

A huge thanks to everyone who participated. Judging the art competition was one of the hardest things I have ever had to do. It was so hard to pick the winners and highly commended. I could see so many students with a passion for art. It was so wonderful to see so many celebrating NAIDOC Week. The future looks in good hands with the students of Lindfield East Public School. I look forward to next year's competition.

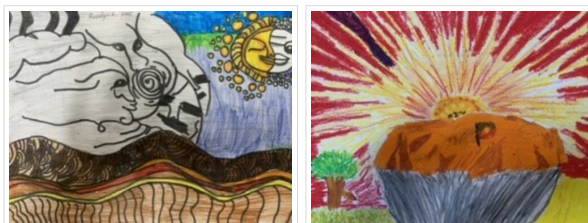
Thanks,

Brooke Prentis  
CEO Common Grace and First Nations Spokeswoman

## Deli in the Park Art Competition

In order to continue the strong partnership our school has with Killara HS and Menindee CS one of our former parents, Mr Mark Cepak, coordinates an annual competition for students from each of our schools. On Tuesday afternoon Mr Roberts met with Mr Cepak and Mr David Browne (KHS) to judge this year's entries. The standard of work was exceptional and it was very pleasing to see our students perform so well in the competition. Our successful students were:

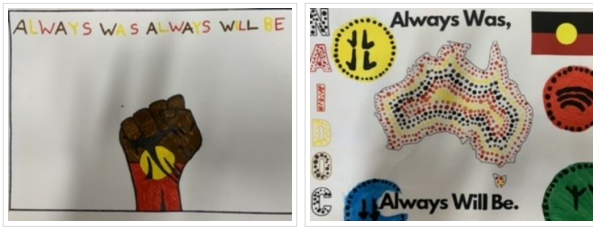
Years K-2: Roselyn A (2nd) , Eurus L (3rd)



Years 3- 4: Sienna K (1st) , Rosie M (2nd) , Lucy P (3rd)



Years 5 -6: Pepper H (2nd) , Vivienne R (3rd)



## K-2 Care and Respect Awards

Congratulations to the K-2 students who received Care and Respect awards at their weekly assembly. Recipients were:

Kindergarten- Finn.B, Ronnie Y, Genevieve H and Leo K

Year 1- Kevin Z, Ale J, Ava I and Austin W

Year 2- Jessica B, Christine Z, Bella H and Salar E

## Tell Them From Me - Student Survey Results

During Term 3 248 students in Years 4-6 completed the Tell Them From Me survey. The results were pleasing and informative and will guide the school planning for 2021 and beyond. Areas in which were above State Norms included:

- Students display a positive behaviour at school (11% above State Norm)
- Students are victims of school bullying (10% below State Norm)
- 89% of students are proud of their school
- 91% of students feel there is a staff member they can turn to for support

## Statement of Accounts

Thank you to all the families who have paid their Statement of Accounts. We will be emailing reminders for any outstanding fees next week. We would appreciate all payments being finalised by Friday 4 December.

## 2021 Scripture/Ethics Student Groups

If you are wanting to request a change of scripture group for your child/children in 2021 please complete the form below and return to the office by Friday 4 December. If you are happy for your child to continue in the same group as 2020 you DO NOT need to return the form.

[https://lindfieldeastps.schoolzineplus.com/\\_file/media/4712/special\\_religious\\_education\\_and\\_special\\_education\\_in\\_ethics\\_participation\\_letter2021\\_final\\_pdf.pdf](https://lindfieldeastps.schoolzineplus.com/_file/media/4712/special_religious_education_and_special_education_in_ethics_participation_letter2021_final_pdf.pdf)

## Thank you Library Monitors



Thank you to all the wonderful library monitors! You are reliable, responsible and helpful in the smooth running of the library.

## Premier's Sporting Challenge

This year LEPS was one of more than 1480 schools that registered to participate in the NSW Premier's Sporting Challenge (PSC). This ten-week challenge has been run annually for 13 years and is used as a tool to encourage students to increase their physical activity levels. This week students will receive their certificates acknowledging their successful completion of the challenge. This year our school has received a Gold Award in recognition of our students' efforts as well as a grant of \$680 which will be used to purchase extra sports equipment.

## Storm Damage Repair

It is great news that the storm damage around the tennis court and the oval is finally progressing. Thank you to Mr Watt, Mr Roberts and Miss Morgan for opening up the oval a few lunch times a week so the students can run around, play football and cricket.



## What Works Best

Our school is committed to ensuring that *how* we teach your child is based on what we *know* makes the biggest difference to their learning. In our school, we have a focus on using the 'What works best' eight practices for effective teaching.



These practices include:

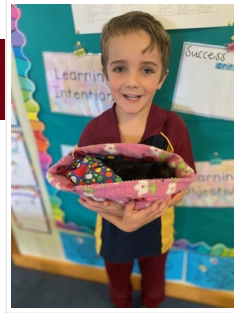


- Having high expectations of your child.
- Using explicit teaching in the classroom.
- Giving effective feedback to your child on their learning.
- Using data to inform how we teach your child.
- Using regular and effective assessments so we know how your child's learning is going.
- Supporting the wellbeing of your child by looking out for their mental, physical and emotional health.
- Managing the classrooms well so they are safe, positive and stimulating environments for learning.
- Making sure our teachers collaborate with each other, and experts outside the school, so teaching practice continuously improves.

In addition, research shows that greater levels of support and engagement from parents and carers are associated with better student academic and wellbeing outcomes. We also know that students learn more effectively when the home and school environments form complementary and supportive roles for learning. It is for this reason that we are focused on continuing to foster the partnership between our school and parents.



The Department of Education has now released a 'What works best' resource for parents and carers, which provides tips for having conversations with your child about their learning. You can visit the department's Parent Hub where you'll find other tailored resources for parents and carers, as well as a message from the NSW Minister for Education the Hon. Sarah Mitchell MLC <https://education.nsw.gov.au/parents-and-carers/learning/what-works-best-2020-update>



## PSSA Results

20 November 2020

Senior Touch	Girls	Played Chatswood and Lost 8-7 Played Lindfield and Won 7-4	Player of the Match: Olivia M
Senior Touch	Boys	Played Boumont Rd and Won 1-0 Played Roseville and Lost 5-10	Player of the Match: Caleb H
Junior Touch	Girls	Played Masada and Lost 10-9	Players of the Match: All Players
Junior Touch	Boys	Played Masada and Won 9-4	Players of the Match: Hugo S, Joshua N & Cooper T.
Senior Cricket	Girls	Played Roseville and Won 139-71	Player of the Match: Nick M
Junior Cricket	Girls	Played Roseville and Won 165-65	Player of the Match: Max

27 November 2020

Junior Touch	Girls	Played Killara and won 9-6	Player of the Match: Maya S & Bella N
Junior Touch	Boys	Played Killara and won 12-6	Players of the Match: Joshua N
Senior Cricket	A	Played Roseville and won 1333-81	Player of the Match: Emilia B
Junior Cricket	A	Played Pymble and won 141-120	Player of the Match: Sofia L

## Guinea Pigs

Spikett and Coco need care 18 Dec - 24 Dec and 11 Jan - to 29 Jan.