

90 Tryon Road  
East Lindfield NSW 2070  
Subscribe: <https://lindfieldeastps.schoolzineplus.com/subscribe>

Email: [lindfielde-p.school@det.nsw.edu.au](mailto:lindfielde-p.school@det.nsw.edu.au)  
Phone: 02 9416 1955  
Fax: 02 9416 2836



Lyrebird 23 July 2021

Access the LEPS [Learning from home](#) website for further support and information.

## Welcome

Thank you to all the parents and community members for your overwhelming support over the last 2 weeks, as we have found ourselves again transitioning into learning from home. We have continued to be blown away by the students' capabilities and resilient attitude they have shown towards their schooling and academics (*plenty of outstanding student efforts below*).

I would like to publicly acknowledge the efforts of our diligent staff, who have been working tirelessly to establish a streamlined and easy to manage schedule of work for the students to complete either face to face or whilst learning from home.

In situations like we find ourselves in, it is important to remain positive and work together as a team and this is exactly what the staff, students and community of Lindfield East continue to demonstrate. Thank you!

## COVID Update

Please ensure you are following the NSW Public Health Orders closely. Parents and carers can refer to the [advice for families page](#) for additional information.

The school will operate with a skeleton staff until further notice. Our teaching staff will be delivering their lessons online and will not be onsite.

On Friday afternoons the teachers will be meeting online and collaboratively planning for the week ahead. As a result, they will not be online commenting and providing feedback to students from 1:00pm. All students K-6 will be participating in sporting activities during this time.

I understand this is a very hard time for all of our community and school staff. Please stay safe and look after your families health by following the public health orders.

## Accessing Books

Unfortunately, no books can be borrowed from our school library at the moment. Here are a few alternatives:

- Amazon has just announced that their Audible books are now free while this COVID-19 situation continues.
- Project Gutenberg- offers mainly classic children's books for free. This can be found at <https://www.gutenberg.org/>
- Ku-Ring-Gai Library offers access to their eLibrary. You must be a member of the library to access the eLibrary. You can sign up online and receive a temporary membership number. Temporary membership will allow you to access online services but is only available for three months at which you need to come into a branch with your ID to finalise your membership. <https://www.krg.nsw.gov.au/Community/Ku-ring-gai-Library/Elibrary>
- Unite for Literacy provides free digital access to picture books, narrated in many languages- <https://www.uniteforliteracy.com/>

## School Grounds

Good news all round in regards to the grounds. Work on the primary toilets will start at the end of August and the solar panels will be installed early September. Painting at the front of the school and the science block is nearing completion. We received exciting news this afternoon! The K-2 and 3-6 playgrounds will be resurfaced with asphalt later on in the year. Thanks to Greg Jack, our GA, for keeping the grounds tidy during lockdown.

## Kindergarten 2022

It is incredible to think that we are already preparing for 2022. With the current COVID situation visitors are not allowed onto school grounds, however we are very keen to

determine how many kindergarten students we will have at school in 2022. If you have a child who will be starting school next year we would encourage you to enrol online or contact the school as soon as possible on 9416 1955 to discuss the enrolment process.



## Stay, Play & Reconnect

There was a great turn out for 'Stay, Play, Reconnect' on Friday 11 June. This initiative encourages families to stay in the primary playground from 3:15 – 4:15pm but all students must be supervised by a parent.

Students may use the play equipment, basketball court, handball courts and play on the artificial turf. Parents are required to sign in outside the office and check in using the COVID QR code. Frozen Fruit Icy Types will be on sale for \$1 and the clothing pool will be open.

We are looking forward to welcoming this initiative back once current restrictions start to ease.

## Arts Alive

Well done to Ashleigh C and Alina O of Year 6, who attended the Arts Alive enrichment program at the end of Term 2. Both the girls participated in a challenging and stimulating visual arts education program.



## MindQuest

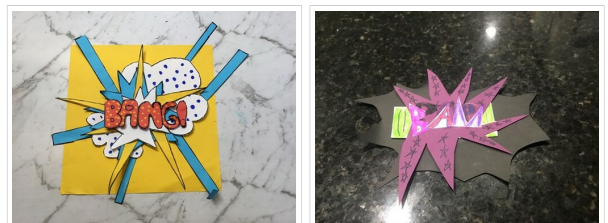
Congratulations to Ethan C for his participation in the MindQuest enrichment weekend. Only one or two students are selected for their excellent contribution to the program and Ethan was one of those students.



## Learning From Home- Celebration of Outstanding Work

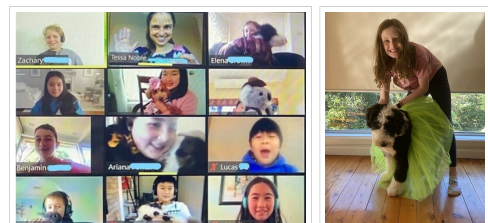
### Year 3

Year 3 have created some fabulous Pop art pieces whilst learning from home. Have a look at their creations.



### Year 5

5TN have been making online learning fun through Fun Fridays! Last week was "bring your pet to school" day. We got to meet playful puppies, cuddly cats, bouncy bunnies and even chickens and dogs dressed up! It's the little things that make learning in a virtual classroom more cheerful. This week is Dress-up Day - we are wearing our favourite outfit this Friday!

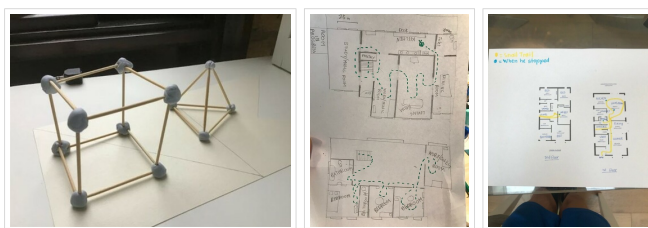


Year 5 has been exploring all sorts of topics including different states of matter in Science.





Maths investigations such as measuring snail trails through our homes and going on a shape hunt



Creative Arts activities- like designing infographics on the elements of drama and creating inspirational artworks.



## Kindergarten

Kindergarten students have been learning about multiplication this week by making equal groups of objects from around the house.



## Year 6 Olympic Projects

Year 6 have been focusing on the Olympics as part of their writing program for home learning. A wonderful sizzling start written by Zana in 5/6JR.

### Writing Task 1

Continue the story below, use as many imaginative writing techniques and strategies as you can...

*"Woosh! BANG" as the sign fell down behind us... Just 6 months ago this colosseum of culture, a battlefield of brilliance, a stage of success has turned into an arid wasteland of dilapidation. Broken windows, empty seats and graffiti surrounded us. The noise of the crowd chanting, singing and celebrating has been replaced by a symphony of grandstands groans, rooms rattling in the wind and sad songs being sung by the birds. I close my eyes and pause.. I stand silently for a moment alongside what was once a starting line on the track. My senses become flooded as I regress into the past; The smell of the lead paint marking the lanes, The sound of a starting pistol in the distance, the rush of adrenaline comes flooding back like a freight train. I open my eyes and I am there again...*

Ivy H - 5/6JR - Information Report about the Olympic rings



### Soo J -5/6JR Olympics Travel Brochure

[https://lindfieldeastps.schoolzineplus.com/\\_file/media/5948/tokyo\\_travel\\_brochure\\_sj.pdf](https://lindfieldeastps.schoolzineplus.com/_file/media/5948/tokyo_travel_brochure_sj.pdf)

### Alina Tokyo Olympics Brochure



## Selective High School Placement

Congratulations to the students who received an offer of a selective high school placement and to the students who are on the reserve list.

A wonderful effort by all students who applied and sat the test, you all tried your best and have benefited from the experience.

If you did not receive an offer please remember although you may be disappointed, understand that you still will do amazingly well in high school if you put your mind to it. You are all exceptional students and the future of our great country.

## LEPS Lyrebirds

A big thank you to the Dunkerley family for generously donating their time to paint the lyrebirds on the asphalt in the K-2 playground and outside the library. When the children are back at school we will hold a gold coin fundraiser for these threatened species.



## Saraswati School Learning from Home Update

Nepali children spend around 65% of their waking hours at home and only 35% at school.

Nepal's lengthy lockdown has highlighted the need for parents to help their children learn whilst schools remain closed. When parents see the difference in their children who have attended child friendly classes, they cannot believe the strong love of learning the children develop.

Children naturally want to have fun and are happy playing with virtually anything they find around the home. A piece of fabric can suddenly become a cloak or a flag, a shoe can become a car or a bridge. Sticks and stones are great learning materials. One of the parents said that she taught her daughter about shapes using sticks outside the family home and encouraged her children write their names using corn kernels. Songs and rhymes are a great way for children to learn their letters and numbers. Children love teaching these to their parents so the whole family can sing together.

*Lyn Taylor- Saraswati School Liaison*