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Lyrebird 13 November 2020

Special thanks to all the teachers who manned specific stations and helped the students rotate to the 8 different activities.

Kindergarten Orientation Day

It was fantastic seeing our 2021 kindergarten students getting a chance to experience school life on Thursday and Friday at our Orientation Days. Over 50 students thrived on the opportunity to spend time in classrooms participating in a range of activities and getting to know other children who will undoubtedly become great friends. Ms Vernon, Ms Gaughan and Mr Cohen prepared some highly engaging activities that captured the attention of all the students and showed what a wonderful school we attend. If your child was unable to attend Orientation Day, please contact the school on 9416 1955 as soon as possible.



Not Returning In 2021

We are beginning to plan for classes in 2021 and appreciate your cooperation in letting us know if your child is or is not returning to LEPS in 2021 (excluding our Year 6 students). Working with numbers that are as accurate as possible allows for better planning.

A note was distributed to all students on Wednesday 28 October and a copy is included in this newsletter. Please complete and return this note for **each** of your children attending LEPS (excluding current Year 6 students) ASAP. This includes students who will be returning after the first day of school, Friday 29 January, 2021.

https://lindfieldeastps.schoolzineplus.com/_file/media/4449/2021_enrolment_intentions.pdf

K-2 Sport Day

The K-2 Sports Day was held on Tuesday 3 November at Tryon Oval. We were blessed with beautiful weather and wonderful conditions and we were fortunate to have the SISA (Sports in Schools Australia) Group provide us with varied and entertaining stations. Along with our 50 metre station the students participated in problem-solving activities such as completing a giant jenga puzzle and making pyramids from a set of coloured cups. Other activities included three way tug of war, egg and spoon races, relay activities and a giant ball tunnel. The students not only enjoyed the competitive element but also worked together as a team in a supportive and fun environment.

Class Decisions 2021

As we start to look forward to 2021 at LEPS, we again ask for our school community's cooperation and trust in our professional judgement as we make decisions regarding class placements. Considerable thought about every student's needs is taken into account whilst forming classes. All teachers, executive staff and specialist teachers consult and communicate over a lengthy period to ensure every effort is made to achieve the best possible combination of teacher and learning cohorts. In some specific instances, these discussions also involve The Learning Support Team. In order to ensure

equity for all members of our school community, we ask that you please refrain from contacting the school to request certain teachers or friendship groupings for your children. We appreciate the community's ongoing support in allowing our dedicated and experienced teachers to use their educational expertise and professional knowledge to best place your children into class groupings.

OC Testing

The date for the Opportunity Class Placement Test is Wednesday 18 November 2020.

Parents who had registered their child for the OC Placement Test earlier in the year should have received an email/letter from the Test Authority Centre on the evening of Tuesday 3 November 2020.

Students attending government primary schools will be tested at their own schools. Students must bring a printed copy of their Test Authority letter or email to the primary school or test centre to be allowed to sit the test.

If you did not receive your email please check your spam/junk folders before emailing the Team at ssu@det.nsw.edu.au.

The 'Test Authority' letter will be accompanied by a 'Test information bulletin' which contains detailed information about the test including what to bring on test day and how to show answers to questions.

More information for students and parents is attached.

https://lindfieldeastps.schoolzineplus.com/_file/media/4565/oc_testing.pdf

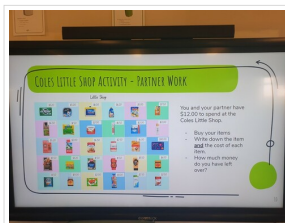
PMSI Maths Teacher Professional Learning

On Monday 2 and Tuesday 3 November, Miss Morgan and Miss Cannell continued their Primary Mathematics Schools Initiative training with 10 other schools in the Forest Network. The focus of these two days was Integrating Mathematics across the curriculum. There was a special focus on Aboriginal and Torres Strait Islander perspectives, cultural understanding and cross curriculum priorities. Both Miss Cannell and Miss Morgan are looking forward to the PMSI project continuing in 2021.

Engaging Maths Lessons

Over the last two weeks Miss Cannell has been working with students in Year 2, 3 and 4 on content including investigating patterns and algebra and addition and subtraction.

Miss Morgan has continued working with 1KD and 1SE and the focus has been on calculating money and working with two-digit numbers. Year 1 one had a wonderful time completing a Coles Little Shop activity with their partner.



Life Education

Over the last few weeks students K-6 have been participating in Life Education lessons in the mobile learning centre. The interactive, student-centred sessions focus on issues around food and nutrition, personal safety, physical activity, cyber safety, safety with medicine and illegal drugs, tobacco, alcohol and caffeine. By taking a comprehensive approach to drug and health education, the lessons help children to develop relationship skills, positive communication, problem solving and decision making skills. The aim is to instil in children the confidence to make safer and healthier choices now and in the future.



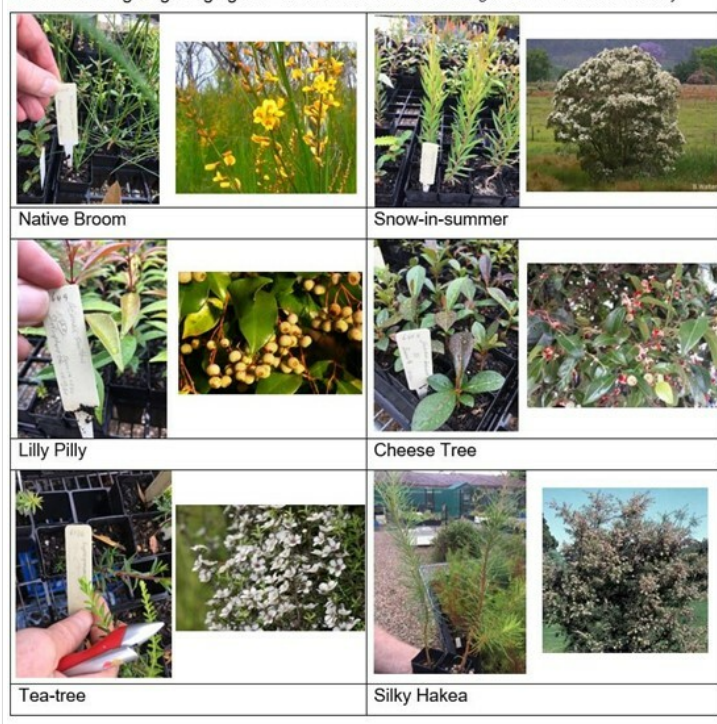
Sustainability Schools NSW Conference

During the last week in October the Sustainability Schools NSW Online Conference ran four after school sessions. These thought provoking and informative showcase stories from experienced teachers covered, wellbeing and sustainability; outdoor education and kitchen gardens; sustainability planning and waste, composting and recycling.

On Monday 30 November we have a follow up EnviroMentors incursion learning about recycling, delivered through interactive games and tangible resources where students find out what and how new items are made from recycled materials. This will have a focus on local services, recycling to reduce waste going to landfill and saving natural resources.

Mr Jack recently joined Mr Coates at "The Habitat" a community nursery where they hand picked 50 donated seedlings. These will assist in continuing to restore more native plants, shrubs and further add to our tree canopy which was lost in the weather event last November. We sincerely thank this wonderful group for their kind offer of the plants which are soon to be planted by Mr Jack and students.

From little things big things grow – a few of our selected seedlings from "The Habitat" nursery



Classroom Science Lessons

This term in Science, Early Stage One students are investigating what objects are made of and why they are created using different materials with different properties, for example, strength, flexibility and hardness.

Our Stage One students have been investigating how push and pull forces and energy operate with gravity on products. They have had fun observing and drawing conclusions on how toys and other items move both in air and sometimes float when placed in water.

Students in Stage Two are examining and describing the characteristics and effects of common forms of energy, such as light and heat in our unit "Heating Up". They have been identifying in their environment some different ways in which heat is produced by electricity, burning and friction.

This term students from Stage Three have been investigating the effect of heat on the properties and behaviour of materials. They have observed and described some readily observable reversible changes that materials can undergo. Students have enjoyed predicting whether some changes are physical or chemical, then researching and presenting information in their own words and labelled drawings. They tested predictions about the effect of temperature on the state of some substances.

Year 6 Leadership Day

On the 2 November, Charley, Angelina, Kayla and Viaan, our school captains and vice captains, went to NSW Parliament House and met the member of Davidson, Jonathan O'Dea as well as five other Schools around the area. He took us for a tour around Parliament where we saw two Chambers, the upper

house which was the oldest in Australia. We saw a mini model of NSW Parliament and the real Mace of NSW Parliament. Overall we had a great experience, and learnt a lot about how Parliament House worked. We would recommend visiting as you learn a lot about Parliament and how it works!

By Angelina, Charley, Kayla and Viaan



2021 Leadership Program

The process has started for the election of the 2021 Year 6 leadership team. Mr Watt and the Stage 3 teachers spoke to all Year 5 students about the qualities of a leader and the process that will take place during term 4. Student leaders for 2020 then shared their thoughts about their leadership journey and experience of 2020- albeit quite different to previous years with Covid-19. Prospective leaders submitted a written application, which was followed by a panel-style interview process conducted by student leaders of 2020.

The panel-style interviews involved the interested 2021 applicants sharing their thoughts on leadership with our current leaders in front of their LEPS peers. Votes collected after these interviews were considered alongside each candidate's written application to arrive at a short list. Congratulations to the short-listed students who will now present a formal speech on Tuesday 17 November. Good luck to all!

Count Us In

Count Us in was performed on Thursday 5 November in schools all around Australia. This celebration of song has grown in numbers and relevance since its genesis in 2005 to include Auslan (sign language) and indigenous translations. It was heart warming to hear and see the children performing 'You Won't Bring Us Down', highlighting the resilience shown by our wonderful students during 2020.

5TP Class Work

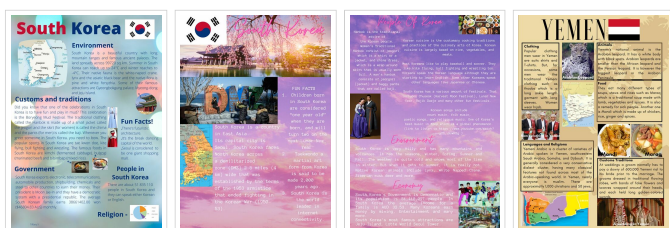
5TP enjoyed creating their artworks for NAIDOC week.

"Always was, always will be." Happy NAIDOC week everyone.



In Geography, 5TP have been learning about a Diverse and Connected World.

Keeva, Christian and Tiffany have created their amazing informative posters on Canva.



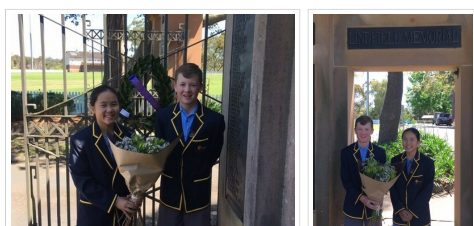
Remembrance Day Ceremony

Our 2020 Leadership team led the school in a solemn and moving ceremony to mark Remembrance Day this year. Due to Covid-19 restrictions we had a K-2 ceremony led by our Vice Captains Kayla and Viaan. The 3-6 ceremony was led by School Captains Charley and Angelina. The occasion included a reading of the poignant poem, 'In Flanders Fields' and contained the formal elements of the recitation of the Ode, the minute's silent reflection, the playing of the 'Last Post' and 'Reveille' and the singing of the National Anthem, played beautifully by the Performance Band under Colin Smith's baton. Thank you Mrs Rixon for your moving speech and organisation of the ceremonies. Students attending the ceremony behaved impeccably, imparting the event with a sense of solemnity and understanding that this special day holds for all Australians.



Ku-ring-gai Remembrance Day 2020

Thank you to our School Captains Charley and Angela for representing the school in the Ku-ring-gai Remembrance Day Wreath Laying Ceremony 2020. A selection of photos from Wreath Laying Ceremonies around Ku-ring-gai are posted on the Ku-ring-gai Council Facebook. *LEPS is proud to join with other community groups in acknowledging the importance of special national days.*



Compulsory Student School Attendance

The importance of arriving on time

Arriving at school and class on time

- ensures that students do not miss out on important learning activities scheduled early in the day
- helps students learn the importance of punctuality and routine
- gives students time to greet their friends before class
- reduces classroom disruption.

Lateness (even a few minutes) is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance e.g. attending a funeral.

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. ***However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.***

For more information please read the parent brochure below.

https://lindfieldeastps.schoolzineplus.com/_file/media/4564/compulsory_school_attendance.pdf

Band 2021 Applications

If your child is in Year 3-6 in 2021 they are eligible to audition for the school bands. Please read the information below if your child is interested in joining the program next year. Application link is <http://tinyurl.com/LEPSBand>

https://lindfieldeastps.schoolzineplus.com/_file/media/4567/invitation_to_join_band_2021_page_1.pdf

https://lindfieldeastps.schoolzineplus.com/_file/media/4568/chinese_version_of_band_application_poster_version.pdf

https://lindfieldeastps.schoolzineplus.com/_file/media/4569/music_pieces_page_2_pdf.pdf

External Validation (EV)

During 2020 LEPS has been involved in an external validation process. This is a Department requirement undertaken by all schools every 4 years. This extensive process involves the staff completing a self-assessment against the School Excellence Framework- Version 2 in the three domains of learning, teaching and leading, across 14 elements. The School Excellence Framework supports schools in our pursuit of excellence by providing a clear description of the key elements of high quality practice.

Throughout 2020 we have gathered evidence from students, staff and parents to support our development in the 14 elements and self-assessed in terms of whether we see ourselves as delivering, sustaining and growing or excelling. We submitted six sets of evidence in our 200 page submission. This evidence included Literacy, Numeracy, Futures Learning, Student Learning, Wellbeing and our Local and International Partnerships.

On Tuesday 10 November, the validation panel consisting of a peer principal and a Principal, School Leadership attended a virtual meeting via Microsoft Teams for a two and a half hour meeting where five members of the executive team presented the submission to the panel.

At the end of the meeting the panel members compare the evidence from the 200 page submission and our self-assessment with their professional judgement. The results from the meeting are as follows.

https://lindfieldeastps.schoolzineplus.com/_file/media/4562/newsletter_ev.pdf

The fact that LEPS received 6 'excelling' levels and 8 'sustaining and growing' levels across all 3 domains and 0 'delivering' shows that the K-6 programs we have provided for our school community are highly regarded and making an impact in the areas of learning, teaching and leading.

The panel members gave the utmost praise to the submission stating it was *'an honest, authentic and thorough document that shows LEPS responds to the needs of the students, staff and community.'*

Thank you to the LEPS team of teachers for working so diligently on the arduous task of compiling the submission whilst at the same time continuing a high level of teaching across the school. The EV panel discussion was a celebration of the day-to-day excellence that happens in this school, with a clear focus that every student is known, valued and cared for.

We can all be very proud of belonging to a school that excels in areas across all three domains.

2021 Ethics Volunteers Needed - Should you share your pizza?

Sergio plays football for an under-9 team. They have just played the last match of the season and are having pizza in the park. Everyone is hungry and gets two big slices.

Sergio is sitting next to a girl he doesn't really know called Lily. None of the other kids seem to know her either - she's new to the team and she keeps pretty much to herself.

After a while Sergio notices that Lily is just sitting there looking sad with an empty plate in her hand. And then he sees why. Lily has dropped her slices of pizza in the dirt before she's had a single bite.

Sergio still has one slice of pizza left. Should he share his pizza with Lily?

- Would it make a difference if Sergio knew Lily had been fooling around with her pizza?

- Would it make a difference if it had been Sergio's best friend who had dropped the pizza?
- Would it make a difference if Sergio is still hungry himself?

This is a very brief summary of one of the scenarios we look at in Ethics classes. This happens to be a Stage 1 (year 1 & 2) topic. A similar topic for Stage 3 (year 5 & 6) might be framed in terms of what makes for a fair society.

Sitting in a circle we use a community of inquiry to explore topics like Laziness, Voting, How can we work out what's true? and Imagining how others feel. As the ethics teacher your role is to facilitate the discussion around these ethical problems; to support children to voice their opinions, consider the ideas of others and to make decisions based on evidence and reasoning rather than habit or peer pressure.

As a volunteer teacher you see the students develop the skills necessary to reason effectively and think critically, but you might also notice that you develop those skills too! Without a volunteer teacher your child will miss out on these valuable lessons. So please contact me on 0409 666 835 or john.burgess@primaryethics.com.au to help.

Ethics lessons are from 9:15am – 10am on Tuesdays. Training and support is provided.

PSSA Results

6 November 2020

Senior Touch	Girls	Played Roseville and Won 8-6 Played Lindfield and Lost 8-6	Player of the Match: Chloe L
Senior Touch	Boys	Played Lindfield and Draw 4-4	Player of the Match: Mikkel K
Junior Touch	Girls	Played Beaumont Rd and Won 8-3	Players of the Match: Lucy P, Bella N
Junior Touch	Boys	Played Beaumont Rd and Won 5-3	Players of the Match: Henry W, Lachlan K
Senior Cricket	Girls	Played Beaumont Rd and Won 147-112	Player of the Match: Emilia B
Junior Cricket	Girls	Played St Ives North and Won 164-79	Player of the Match: Sofie L

13 November 2020

Senior Touch	Girls	Played St Ives North and won 9-5	Player of the Match: Vivienne R
Senior Touch	Boys	Played Gordon West and lost 7-3	Player of the Match: Jax O

Junior Touch	Girls	Played Chatswood and won 10-9	Player of the Match: Bella N
Senior Touch	Boys	Played Chatswood and won 9-5	Players of the Match Hugo S, Jason S
Senior Cricket	A	Played St Ives North and won 121-65	
Junior Cricket	A	Played St Ives North and won 173-120	

K-2 Care and Respect Awards

Congratulations to the K-2 students who received Care and Respect awards at their weekly assembly. Recipients were:

Kindergarten- Leo K, Sean W, Madison S and Callum L

Year 1- Luca D, Molly C, Vicky H and Fox H

Year 2- Sophie B, Wendi L, Sophia W and Joshua M