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Lyrebird 29 November

Also thank the parents for maintaining their composure and understanding during a situation that has a stack of uncertainty and distress.

Regards

Sergeant Scott Horwood

Storm Damage

As you are aware LEPS experienced a catastrophic incident on Tuesday and suffered substantial damage during the storm. We want to thank all parents/carers for their positive attitude, understanding, and support during the lockdown and pick up, as well as the closure of the school on Wednesday, Thursday and Friday. We had many workers at the school including tree loppers and arborists as the integrity of the trees had been compromised.

A huge thank you to all staff for their calm and caring attitude on Wednesday. The students were in safe hands because of the quick thinking staff on site that day. We are all relieved that the only damage was to trees, outdoor equipment and classrooms and that all students and teachers were safe. Please read the letter below passing on thanks to staff, parents and community members.

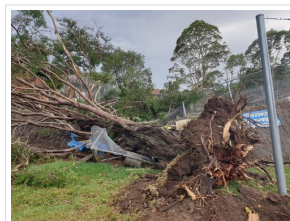
Hello Diane,

I hope the school is recovering but I dare say it will take some time to get back to normal after yesterday's devastation.

Can you pass on a thank you from North Shore Police Area Command in relation to the schools response yesterday. Obviously the training and emergency management drills come to use yesterday and worked well.

As we had received 90 calls for assistance in 5 mins yesterday our resource was stretched. As a result when we arrived on scene about 1 hour after the storm it was excellent for us to see the emergency management plan all working well. Students and staff accounted for, students in lockdown and staff performing their emergency management rolls effectively. Also the use of the school media to advise parents with information helped us too. That makes our job so much easier.

Also, please pass on thanks in the newsletter to the parents who assisted with operations, clean up and traffic & pedestrian control.



2019 Presentation Assemblies

https://lindfieldeastps.schoolzineplus.com/_file/media/3252/2019_parent_invitation_k_6_.pdf

Year 6 Mini Fete

The Year 6 students provided the rest of the school with a sensational Mini Fete last Wednesday 20 November. The range of stalls included face painting, games and activities, a wide variety of delicious treats, raffle tickets, tattoos, handicrafts and nail polish and colourful hairspray. We were blessed with beautiful weather and many stall holders sold out their goods in record time. Congratulations to all the Year 6 students for the thorough organisation of their stall and the successful marketing campaign leading up to the day. The students raised over \$4500 for their gift to the school. Thank you also to the parents who were working hard behind the scenes to support this event and to the Year 6 teachers who have guided the students through the process.



This year six students; Mia N, Ellie B, Stephanie W, Jeremy R, Jem K and Viann S proudly represented LEPS at this successful summit. They all went out of their comfort zone to try so many new cultural experiences. The agenda included lots of exciting and informative activities with some highlights being the Lakemba Mosque, The Great Synagogue, the Royal Botanical Gardens, authentic Lebanese dinner at Greenacre PS and listening to many inspirational speakers. If you have a moment head to the electronic board outside 5NC to look at the slide show the students put together with some information and photos of their time at the CCA Camp.

Stage 3 High Ability Class

Last week, parents attended an information session to learn more about the Stage 3 High Ability class at LEPS. Currently in its fifth year, the class has provided a relevant setting for students who have been identified as having high ability in their general aptitude. Parents heard from Mr Campbell, Leader of the Gifted and Talented Education Committee, who explained the rationale behind the formation of the class, which is to cater for the educational needs of students. He outlined the difference between giftedness and talent, and explained that an appropriate educational setting is one of the ways an academic gift can be nurtured into a talent. Ms Read clarified the difference between high ability and high performance, emphasising that this class is for students of high ability. She described the process the school goes through over many years to identify students, and the professional development that all teachers at LEPS undertake to enable them to make informed decisions about the class. Mrs Chau introduced herself as the teacher for the High Ability class for 2020, and shared some comments made by students who are currently in the class, which clearly indicate that they have benefited enormously from this educational setting.



First Lego League Robotics Competition

Last Friday, our three Robotics teams entered the FIRST Lego League robotics competition at Abbotsleigh School. These dedicated students have worked hard over the last four months to develop their problem solving, teamwork and robotics design and programming skills. On the competition day, they were judged on Robotics Programming, Teamwork and their Innovation project. Below is information on the real world problem solving the students have embarked on during this competition. As a team work challenge, the students designed a team logo each which is printed on a t-shirt for the competition. Their logo design process:

LEPS Tower - Jude, Ellie, Jesse, Tilly, Noah, Josh, Jodie, Travis & Denny (KHS)

The Problems

In Lindfield, we have a community hall located just next to the IGA. It cost a lot of money to make, but there are some serious problems with it. Problem number 1 (the main problem), the community hall is rarely used. There are regular ballet and karate lessons in the hall. There are also some gatherings there that most people don't go to and they aren't usually that important. Problem number 2, the community hall has poor ventilation and it normally is very cold. Problem number 3, without natural light, the community hall has little to no lighting and it gets very hard to see when it gets dark outside. Problem number 4, the community hall is hard to access for the physically disabled. There are not many areas (if any) that the disabled person could get in the community hall. Problem number 5, the floorboards are dodgy and old. This is a major safety hazard as they could break at any moment and injure a lot of people.

The Solution

Student Leaders 2020

On Monday 18 November, 11 girls and 9 boys from Year 5 presented speeches to Years 2 - 5 in a bid to be elected to the Student Leadership Team for 2020. All the candidates spoke very well and presented themselves with confidence, especially considering they had only written the speeches at school that morning! The successful candidates will be notified in the coming days. The exact position they have been elected to will be announced at the Year 5 Presentation Day on Thursday 12 Dec.

City Country Alliance (CCA) Students Leaders Summit

This event brings together 130 students and 30 teachers from across NSW in an event that highlights the values of diversity and equality.

There are many ways to solve these problems, but these are our favourite ways.

Problem 1: We could advertise, hold more events (for example, markets) and make the hall hireable to get people to use the community hall.

Problem 2: We could put a fireplace in the community hall and not have cheap ventilation (replace it with quality ventilation).

Problem 3: We could have some stage lights, so it would make the area brighter and they could be used for different events (like a kids disco party).

Problem 4: We could put a disability ramp at the front and the sides of the community hall.

Problem 5: We could simply replace the floorboards with new ones and make it more durable.

Doing this is basically giving it a makeover.

How It benefits the community

The community hall was originally meant to benefit the community, so giving it a makeover would benefit the community more. It benefits the community because it means people can have jobs of the activities in the hall, the marketplace will have more buyers so people can get what they want and the people selling their stuff make money off it, old and young could enjoy it too because the young could have parties there and the old could have some physical activities like yoga or meditation. There are endless benefits to how the community could benefit from it.



The Reconciliation Challenge Art Competition

In Term 3, students from 6NC entered the Reconciliation Challenge Art Competition. This competition involves students learning about Indigenous culture and art, as well as the meaning of reconciliation, then creating their own artwork that reflects the theme of the year. In 2019 the theme was *Speaking and Listening from the Heart*. Emma P was successful in being named as a finalist in this competition. On Monday 18 November, she went to the Powerhouse Museum to be presented with her certificate and have a preview of the exhibition which will feature her artwork. Emma was also presented with some resources to be donated to our school library. Congratulations, Emma.



KSP History Workshop

Students from across the KSP visited us on Tuesday 19 November to travel back in time 2500 years to learn about the groovy gods and goddesses of Ancient Greece.



We discovered the landscape and terrain of Ancient Greece, including the home of the gods and goddesses, Mount Olympus. Students discovered the special powers of Zeus, Athena, Aphrodite, Hera, Hestia, Poseidon and Hades, deciding who to pray to. We investigated how consulting the Delphic Oracle assisted the Ancient Greeks in how to make important decisions in their daily lives. They worked in small groups with Year 9 Elective History students to create and design their own gods and goddesses, sharing their creations special powers and symbols with students from other schools.

Clair-Louise Schofield

Head Teacher HSIE



Menindee Central School is back!

Our sister school has returned this week for a 10th consecutive visit. Once again the LEPS community has fundraised significantly to support the visit and our guests are enjoying the sites of Sydney, the Year 6 Mini Fete, visiting our Bush Track with the SRC Leaders, classrooms and will attend the NSW Schools' Spectacular on Friday. Thank you to Mrs Mitchell, Mrs Aghajani, Mr Gregory Jack and all of the teachers who have contributed to ensuring our guests enjoy their visit. With three delegations of LEPS Year 6 groups travelling to Menindee annually, LEPS are most keen to reciprocate the hospitality and kindness and maintain this strong partnership. MCS Principal Fiona Kelly must be acknowledged for her ongoing commitment to the LEPS/Menindee partnership.



Statement Of Accounts

Thank you to all the families who have paid their Statement of Accounts. We will be emailing reminders for any outstanding fees. We would appreciate all payments being finalised by Friday 6 December. Please note that the End of Year Picnics will be held on Monday 16 December for K-2 and Tuesday 17 December for Years 3-6, payments must be received by Friday 6 December.

Not Returning in 2020

Please let the school know if you are not returning in 2020 (excluding of course Year 6 who are heading to high school). This information is important for school planning and staffing for 2020.

Not Returning Form is below.

https://lindfieldeastps.schoolzineplus.com/_file/media/3074/student_not_returning_in_2020.pdf

Late Returning

If you are going to be returning but will not be back for the commencement of the school year, please complete the form below informing us of your return date so we can ensure your child is placed in a class and our class structures can be maintained.

https://lindfieldeastps.schoolzineplus.com/_file/media/3075/student_returning_late_in_2020.pdf

Maths in the community talk by LCDR Belson.

Last Tuesday two of our year six Maths groups were treated to a very interesting presentation about his work in the navy with sonar and weaponry. He showed two videos which along with his talk prompted many interesting questions and answers. The talk went so well nearly the whole hour sped by, with the students realising how valuable it is to be able to use appropriate and relevant problem solving skills, along with Coding, Maths and Science.

Mr Coates

KSP Quality Teaching Rounds

Congratulations to Ms Morgan, Mr Hulley, Mrs Hegarty and Miss James who successfully completed the Killara Schools Partnership (KSP) Quality Teaching Rounds (QTR) this year. The rounds continue to be well attended by the seven KSP schools, working together as a professional learning community. QTR involves teachers learning together at school by observing each other teach on a rotating basis and then discussing and analysing their observations. Research has found QTR build significant improvements in the quality of teaching and have positive impacts on teacher morale and school culture, with encouragement and recognition of teachers' good work.

Saraswati Nepal

Lyn Taylor has recently returned from her visit to Nepal and has provided us with some photos of the school and the new Principal, Bishnu Maya Gurung. Bishnu and the school community are sincerely grateful for the support we provide that has made a significant contribution to the school. I have included the thank you letter below. She also visited Asha in Kathmandu who has performed well in her exams, achieving 85%. Asha studies Science, Social Studies, Nepali, English, Maths, Health and Population, Economics and Hotel Management. The school day starts at 6am and finishes at 9.45am, 45 minutes per subject. Asha then has to complete assignments for each subject for the following day and there is no internet to assist Asha with her studies. She studies at home in a one bedroom apartment she shares with her two brothers, who are thankfully at school so she is able to study without being disturbed. We are very proud of Asha who has worked extremely hard to achieve these excellent results.

https://lindfieldeastps.schoolzineplus.com/_file/media/3266/principal_letter.pdf



<https://www.youtube.com/embed/VjgxXdlEmqo?showinfo=1&rel=0>

ICAS Results - English

English

This year we had 87 students in Years 3-6 participate in the ICAS English Assessment. Our results were very pleasing with:

2 High Distinction (Top 1% of participants)

10 Distinctions (Next 10% of participants)

37 Credits (Next 25% of participants)

8 Merits (Next 10% of participants)

30 Participation

Congratulations to all students. A special mention to the following students who received a High Distinction and Distinction Awards.

High Distinction:

Year 4: Kevin L

Year 6: Elliot D

Distinction:

Yr 3: Charlotte C, Mina K, Chelsea Z, Lindsay Z

Yr 4: David L, Michael H, Alexander T, Louis V

Yr 5: Yinkai C

Yr 6: Alexander H

Mathematics

This year we had 93 students in Years 3-6 participate in the ICAS English Assessment. Our results were extremely pleasing with:

6 High Distinction (Top 1% of participants)

12 Distinctions (Next 10% of participants)

45 Credits (Next 25% of participants)

10 Merits (Next 10% of participants)

20 Participation

Congratulations to all students. A special mention to the following students who received a High Distinction and Distinction Awards.

High Distinction:

Year 3: Chelsea Z

Year 4: Kevin L, Ethan C

Year 5: Yinkai C

Year 6: Alexander H, Marco L

Distinction:

Yr 4: David L, Louis V, Hayden J, Fletcher C, Aaron T

Yr 5: Emily K, Vicky Y

Yr 6: Elliot D, Emily H, Gabriella H, Ziyang H, Kevin L



Primary Ethics

Why I Teach Ethics

I had signed my daughter up for ethics classes since Kindy, but she never received them. She was in non-scripture with everyone else watching National Geographic videos.

When she was in Year 4, one of the two ethics teachers at Lindfield East literally grabbed me by the collar and said: "it's you and me mate – now you are not working on Tuesday mornings you have to teach ethics". We've never looked back.

I signed up via the Primary Ethics website, www.primaryethics.com.au, had the interview, did the online modules and took myself off to the two day ethics teacher training.

At the course there was an amazing mix of people from all sorts of backgrounds; among them self-employed and stay-at-home parents, teacher's aids, architects, grandparents, psychologists, a yoga teacher and a fork lift driver.....

The course encouraged us to think with more depth about the importance of exploring multiple opinions and ideas, and for these differences to exist in the classroom, without judgement. I knew I wanted my own children to reflect on the origins of their beliefs and be able to give explanations and examples of why they think the way they do.

So what ethics topics are relevant to children? I discovered this program is full of interesting topics targeted to specific age groups. To name a few:

- Imagining how others feel
- How do we treat living things?
- How do we disagree in a respectful way?
- Fairness

It certainly generates lots of interesting conversations!

One of the wonderful things about the ethics program is that the teaching plans, time recommendations and possible ideas that the children might explore are all laid out in very detailed lesson materials. The job of the ethics teacher is to deliver the lessons without offering any of our own conclusions or opinions. You are encouraged to use procedural questioning (which is all outlined in the course) to facilitate discussions.

Now that I've been doing ethics teaching for a few years I can reflect with these thoughts:

- I have contributed to my children's school community

Classroom Science Week 3 Term 4 2019

Early Stage One students have been investigating materials, observing their properties and how they are made for different purposes. Students are observing, using their senses, a range of materials used to make specific objects, products, places and spaces.

Our Stage One students have been identifying how plants and animals are used for food and fibre products beginning with a look at bush foods and exploring how wool fibres come from a sheep.

Utilising the 'Melting Moments' Primary Connections unit, Stage Two students are examining and describing how adding or removing heat causes a change of state.

In line with the new Science and Technology K-6 Syllabus stage 3 are investigating how food and fibre are produced sustainably in managed environments for health and nutrition. They have begun the term investigating the effects of rising salt causing salinity and the impacts on sustainable systems.

Mr Coates

K-6 Science Teacher

- I am delivering a program that is encouraging critical thinking, self-reflection, compassion, empathy and tolerance of difference
- I thoroughly enjoy my child's school and have a greater appreciation of the skills involved in teaching

We are in need of ethics teachers at Lindfield East. If there are not enough then it is simple...the program cannot be offered. It's just like the soccer, cricket or netball – someone has to step up.

If you are interested (or just not sure) and want to know more about Primary Ethics, visit the website at www.primaryethics.com.au or if you have questions or would like to discuss the role further contact the Volunteering Manager, John Burgess, on john.burgess@primaryethics.com.au


Term 4 2019


Monday 2 Dec	Kindy Excursion Field of Mars
Tuesday 3 Dec	Parent Thank You Breakfast
Thursday 5 Dec	End of Year Concert - KHS
Friday 6 Dec	Kindergarten 2020 picnic and games 12-1pm
Tuesday 10 Dec	K-2 Presentation Day
Wednesday 11 Dec	3-4 Presentation Day
Thursday 12 Dec	5-6 Presentation Day
Monday 16 Dec	Year 6 Dinner Dance
Monday 16 Dec	K-2 Picnic Day
Tuesday 17 Dec	3-6 Picnic Day
Wednesday 18 Dec	Last Day of Term 4

Term 1 2020

Tuesday 28 Jan	First Day School Open
Thursday 9 April	Last Day Term 1

Navigating Mental Health





THE
Wellbeing
AFFECT

Navigating Mental Health

Did you know that about 1 in 7 Australian children experience mental health issues?
Please join us for an informative evening with Kim Huckerby from The Wellbeing Affect, as we tackle this important issue. Kim will provide us with an overview on childhood mental health challenges, what to look out for, what you can do and what help is available.

Presented by
Kim Huckerby

Tuesday 25th Feb, 2020	6pm—7pm
Lindfield East Public School	

www.thewellbeingaffect.com.au

Junior Science Academy

https://lindfieldeastps.schoolzineplus.com/_file/media/3292/junior_science_academy.pdf

Term Dates