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Lyrebird 18 October

https://lindfieldeastps.schoolzineplus.com/_file/media/2931/movie_night_poster.pdf

Welcome Back

To all our LEPS families we extend a warm welcome back to Term 4 and hope you enjoyed the break. We are now in our final term for the school year which is always full of fantastic events for everyone to enjoy. The following is a brief snapshot of things to come. For more information, we ask you to keep reading the school newsletter and look out for notifications from our Schoolzine app. We look forward to a successful term.

October 18 - We are hosting a study tour group of 40 Korean Vice Principals who are here to gain an understanding of the NSW education system.

October 25 - Our second School Movie Night to celebrate our school oval

October 28 - This will be our last Year 6 excursion to Menindee Central School for 2019

October 29 - P&C Meeting in the staffroom at 7pm, all welcome

October 31 - Year 2 History excursion

November 1 & 8 - Year 1 Geography excursion

November 11 - Remembrance Day Ceremony

November 20 - Year 6 Mini Fete

December 2 - Kindergarten excursion to the Field of Mars

December 3 - Thank you breakfast for Parents and Carers

December 5 - The Teachers' Lunch, which is always appreciated and enjoyed by the staff

December 10, 11 & 12 - Presentation Day Assemblies

Movie Night

Excursion To Beijing A Great Success

LEPS thanks Ms Read, Mr Roberts, Mrs Pitt and Ms Zheng for accompanying and providing 21 of our Stage 3 students with a unique intercultural experience touring Beijing in the holidays. Assuming responsibility for students 24/7 during a hectic touring schedule in a foreign country was nothing short of outstanding commitment. Mr Roberts and Mrs Mitchell need to be personally acknowledged for the 6 months taken to compile all the travel documentation. This is our third trip to China and we are immensely proud of our partnership with Chaoyang Demonstration School (CSFX) and Principal Mr Qi Jun Zhen. LEPS and CSFX, bound by a 'memorandum of understanding' have independently forged a 'lighthouse' partnership that to date includes: three Chinese sister school visits to Australia, sent LEPS teachers Mrs Cuneo and Miss Marquet to teach in Beijing, facilitated an ongoing resource and professional knowledge exchange, coordinated a Global Art Show and produced a schedule of video conferencing for student conversational language lessons.

This educational interchange with CSFX, combined with our other strong partnership with Nepal, support our target of creating globally minded students and teachers with highly developed intercultural understanding. Gaining approval for NSW primary students to undertake international travel is a very arduous task. A huge thanks needs to also go to Ms Yi Qing Zeng and Miss Annette Medana for planning visits to Beijing, coordinating the CSFX trips to Sydney and regular translations between the schools. These years of interaction have laid the foundations for LEPS gaining overseas travel approval. Also, Ms Zeng's lunchtime Chinese 'language & culture' preparation workshops ensured the students were ready for the incredible experience. Finally, thanks to the parents for having the confidence in LEPS taking your students 9000km away to Asia.

Here are some students' highlights from the trip:

The Plane Ride

We had to get up at 6.30am which was a very early start to a Saturday morning, since we had to be at the airport at 8.00am. When we met at the airport, everyone was so excited, all of us were so ready to get on the plane to Beijing. Once we said goodbye to our parents, we knew that we were on holidays.

The plane food was not so great, we got a smelly cheesecake which had expired, shouldn't have tried that one. When we were starting to descend into Beijing, the lights all over Beijing were so pretty. Once we got our bags and got to the bus we were all so tired and ready to go to sleep.

Lily

The Great Wall of China

On Wednesday, we all hopped on a bus and drove to The Great Wall of China. After we got there we got a shuttle bus to get closer to the Great Wall, after walking for a few minutes we got to the cable cart and went up on it. We started walking. We were going to walk from tower 14 to tower 6. There were many mountains surrounding The Great Wall. The wall was very high so we couldn't run in case there wasn't enough oxygen.

After we got to tower 6 we got a toboggan down The Great Wall. On the toboggan you could control the speed you were going. Once everyone got to the bottom we walked to the shuttle and drove back to our tour bus, and left The Great Wall of China.

Emily

During my time in Beijing one of my favourite aspects was the Great Wall. The Great Wall was filled with many bumps and unique slopes throughout the Wall. We learnt that, by setting fire off in the watch towers, the neighbouring towers would set theirs off too. The substance used to burn to make smoke was wolf poo. We travelled a few kilometres, with the end being more tiring as the slopes were steeper and sharper. Around the Great Wall were many millipedes and bugs. The millipedes were black with a shade of gold on their body. A fun fact I learnt was that the things used to stick the brick pieces together was sticky rice. After our long journey, we embarked on a tobogganing ride down, which was very fun.

Marco L

After a long 1 hour and 30 min bus journey, we finally got to the bottom of the Great Wall. Then the teachers asked if anyone needed the bathroom and of course everyone said 'yes'. As we got closer we smelt a disgusting smell and almost none of us went because the smell was sooooo bad.

As we walked through the shops to the Great Wall we got some glances of the wall. Then we got on a shuttle bus that took us up to the wall. We rode on the cable car all the way up to the wall. On the wall we had a great view of the city below. After 2 hours of walking we tobogganed down which was really fun.

Megan and Jess

Toboggan Ride

We visited the Great Wall on the 10 October. Once we finished exploring the Great Wall, we had to get down, so we went on

the toboggan ride. First up was Mr Roberts followed by Rory. This was unfortunate for Rory since he could no longer go as fast as he wanted, a while after Rory was Megan, who's cart was broken, so everyone behind her had to go slower so they didn't bump into her. Luckily Rory was in front of her and Ryan was really far behind her, neither of us were affected by her.

In conclusion, I think that everyone still enjoyed the toboggan ride and overall the whole trip was a once in a lifetime experience for most people.

It was amazing!

Ryan and Rory

CSFX School

After a short bus ride, we reached CSFX school, where we were greeted by a demonstration by all of K-2, and hung the notes of wishes that we had made just before, on a tree and met our assigned buddies, then joined them in their classrooms until lunch then left.

Two days later we met them again and did sports including tug of war and had lunch before art then watched a lesson about Chinese opera. Shortly after we had the farewell ceremony, we sung both a Chinese song and an English song and exchanged gifts. I received a toy panda and a bookmark.

It was an amazing experience.

Beatrix

Pottery

After the Great Wall we went to a remote town to make pottery. As soon as we got there, there was a kitty at the door. It loved us very dearly, and no one else. When we got inside we were split up into two groups, one with an automatic spinner and one with a manual one. The people with the manual spinner made a clay pot to hold plants and other things, while the other people made pots, bowls, cups, etc.

After everyone was done, we swapped over. Another kitten came in and "everyone" played with them. Their names were Choco and Lord Meow Meow. As we left there we gave the kittens our final goodbyes and we left.

Josh and Fintan

Silk Market

The Silk Market was a place full of stores. After lunch we split up into 4 groups. The boys group first went to the Electronic store and we looked around, Fintan saw a torch with 2 buttons the first one was for a torch and the top button activated a Tazon.

Megan's group was kicked out of the shop because she bargained something to 1 Yen and the shop keeper got really angry and pushed them out.

Fintan got a Gucci Jumper for his sister and he got some Yezies for himself.

Rishi

Shopping is Epic - Markets

We had 970y to spend. There were a few places we got to spend, such as the silk markets, the zoo, an airport and a small

shopping village. But the market didn't look like a market, more like a mall. In the market there were many things from airpods to the latest iphone or Gucci and toys. At the market Fintan, Rory and Josh all got Gucci sweaters, Marco and Fintan got Supreme and Adidas Yeezy, Will and Ryan got airpods and Marco and I got Supreme. But we did get other things, such as pandas, statues, fans and artworks. At the Zoo it was almost all panda things. Then at the village we bought a ball catcher which was so much fun. But the scariest thing was at the markets, they pretend to be angry and force you to buy things. At one point, they blocked off the entrance so we would buy. We also got to bargain. Somethings we bargained 5 yuan off and some over 350 which was real fun to try.

Ellie and Will

Beijing Zoo

On the last morning of our exciting trip to China we went to the Beijing Zoo. We saw giant pandas which were extremely cute. We both took many photos, some may say too many. Each panda had its own enclosure.

The youngest panda was about 6 years old. We weren't allowed to use flash cameras as it could hurt the panda's eyes. After that we went to the gift shop that only sold panda themed items.

In conclusion we had a lot of fun and we are very lucky to see panda bears live in action and go on such a wonderful trip.

Coco and Liv



Life Education

For the next few weeks students K-6 will participate in Life Education lessons in the mobile learning centre, which is currently situated at the front of the school. The interactive, student centred sessions focus on issues around food and nutrition, personal safety, physical activity, cyber safety, safety with medicine and illegal drugs, tobacco, alcohol and caffeine. By taking a comprehensive approach to drug and health education, the lessons help children to develop relationship skills, positive communication, problem-solving and decision making skills. The aim is to instil in children the confidence to make safer and healthier choices now and in the future. Further information for parents is available on the website via the link below: <http://www.lifeeducation.org.au/parents>



School Leaders' Visit To NSW Parliament House

Mr Jonathan O'Dea, Member for Davidson invited the school leaders to visit Parliament House on Monday. They were joined by other schools leaders in the area to tour the Legislative Assembly, Legislative Council and learn more about our parliamentary system from Mr O'Dea, Speaker of the NSW Legislative Assembly.

On 14 October the Captains and Vice Captains (Ollie, Eliza, Elliot and Tilly) were fortunate enough to go to State Parliament House. We took the train to NSW Parliament House and there we were met by Jonathon O'Dea, our Local Member of Parliament, and got to have tours of the Legislative Council with five other schools.

The trip was very informative and interesting as we had a variety of presenters with different knowledge and perspectives on the State Parliament. Overall it was a great experience where we interacted with leaders from other schools and learnt how our State Parliament is run.

Ollie, Eliza, Elliot and Tilly

Archbold House Visit

The Stage band visited Archbold House Nursing Home at Roseville to perform for them. We set up, warmed up and performed to a great crowd. We played lots of old favourites and the residents loved it. Lots of smiles and feet tapping all around. When we served tea and coffee after, they loved to talk about our music and instruments. It was lovely to be appreciated and would recommend anyone to join this band next year.

Keeva O 6LN

On Friday, 27 September, the Lindfield East Public School's Stage Band visited the Archbold Nursing Home. This was our first visit and we were really excited. The band was warmly welcomed and we were taken to a room to set up our instruments. At 10.30am, we performed some songs, including "Girl from Ipanema", "Moves Like Jagger" and "Party Rock

Anthem". The band played brilliantly, with many students performing solos. We had lots of cheers from the elderly!

After the performance, we had morning tea (which the nursing home kindly prepared) together with the residence. We helped serve them and thoroughly enjoyed the biscuits and drinks offered. Overall, this was a wonderful experience and I am sure everyone enjoyed it. Thank you to all the conductors, teachers and parents who made it possible.

Nina T (5/6EG)



in the morning and throughout the day. Another well organised carnival coordinated by Mr Tilsley and the K-2 teachers.

Top Finalist Results (The races were too close to place)

8 Years - Derek L, Oliver B, and Hugo H, Elsie C, Chelsea A and Nexis B.

7 Years - Kiedan H, Zac J, Samuel R, Matthew P, Annaliese S, Sienna, A, Flossie M, Audrey Q, Aster W, Clarice L and Emily Z.

6 Years - Parker Y, Ryan H, Will H, Aiden VH, Sophia W, Angela Y Chloe B.

5 year - Stanley B, Zac , Oscar Y, Alvin C, Amelia H, Stephanie F, Caitlin L.

Students, you should be very proud of your efforts. Well Done!!



Debating Camp

On the last week of Term 3, four Year 5 debaters went to a debating camp at the Collaroy Centre. The camp was for one night and we learnt a lot of valuable things about debating. The camp was a really good experience as our debating skills excelled. We would love to do it again.

Hannah D and Vicky Y



Application For Training Band 2020 - NOW OPEN!!




https://lindfieldeastps.schoolzineplus.com/_file/media/2932/band_flyer_2020.pdf

School Fun Run

The School Fun Run, held late last term, was another huge success with all students having a great time running the course and being sprayed with colour. Congratulations to the following students and classes that raised the most money or the school:

K-2 Sports Day

Everyone enjoyed the annual K-2 Sports Day held at Tryon Oval on Thursday 26 September. The children enjoyed running in their age and class races and participating in a variety of activities which included egg and spoon races, movement relays, sack and bean bag races, skipping, parachute games, teepees and Indians, fruit salad and ball skills. We loved seeing the enthusiastic participation of our mums and dads running in the parent races and congratulate the future members of K-2 who participated in the Preschooler races with their brothers and sisters. It was lovely to see the excitement on all the children's faces. Thank you to all the parents who assisted early

Rank	Student	Class	Total
1	 Sarah C	2SC	\$2747.08
2	 Roxy M	5ME	\$2455.47
3	 Joseph W	1/2DS	\$1031.02

Children	Top Classes	Points
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Rank	Class	Total
1	2SC	\$4277.42
2	5ME	\$3670.10
3	1/2DS	\$3131.67

All funds raised will be spent on upgrading our school hall.

Care And Respect

K-2 , Week 9, Term 3	
Blake	KCS
Jaden C	KNV
Lisa	1/2DS
Tessa	1SE
Sophie	1/2DS
Ethan	2MC

K-2 , Week 10, Term 3	
Jaden H	KNV
Blake	KCS
Elaine W	1KP
Sam R	1KD
Matt P	2SC
Joseph	1/2DS

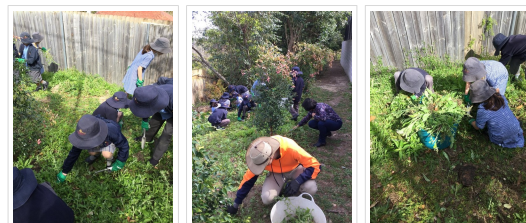
NAPLAN Outstanding Academic Success

NAPLAN is an annual assessment for all students in Years 3, 5, 7 and 9. The tests cover basic skills in reading, writing, spelling, grammar and punctuation, and numeracy. The assessments are undertaken every year in the third week of Term 2. LEPS parents and the school have been provided with the diagnostic feedback from this year's assessments. Again, the students at LEPS have performed exceedingly well when compared to both similar schools and all schools across NSW. The data generated by NAPLAN enables teachers to evaluate the success of explicit programs and strategies, and the school to identify and prioritise targeted areas for future planning. NAPLAN, it must be remembered, is just one snapshot of student performance. NAPLAN is one of many opportunities for students to demonstrate their learning. Like all schools, LEPS assesses and reports on numerous facets of an individual child's social and academic growth throughout the school year. This holistic approach best provides the full picture of learning progression.

Subject	Year 3			Year 5		
	Percentage of students in top 2 bands – Bands 5 & 6			Percentage of students in top 2 bands – Bands 7 & 8		
	LEPS	Similar School Group	State	LEPS	Similar School Group	State
Reading	87%	80%	52%	71%	69%	36%
Writing	89%	78%	55%	37%	39%	18%
Spelling	83%	75%	52%	71%	66%	38%
Grammar & Punctuation	85%	83%	56%	69%	70%	37%
Numeracy	76%	70%	40%	66%	64%	30%

Bushlink

Thanks for having the team again – they really love their visits to your school



Staff News

Congratulations to Mrs Hwa Choi who has been successful via the merit selection process in securing an Assistant Principal position at Gordon East Public School next year. Mrs Choi has been an outstanding teacher at LEPS for the past 6 years and is highly regarded by the school community. She has been actively involved with many facets of the school including the Gifted and Talented Committee, teaching the high ability class, coaching the Ryde Debating Team, conducting the Junior and Senior choirs, preparing the students for the Ryde School Spectacular, providing professional learning for staff and leading the Futures Learning Committee who were responsible for the flexible furnishing in Stage 3. We will miss her but wish her every success and happiness in her new role.



Parent Maths Competition Results And Winner

We had a fantastic number of entrants for the Parent Maths Competition. The enthusiasm was fabulous and we will be holding another Parent Maths Competition in 2020 so for those eager mathematicians start working on the cryptic maths problems now. Unfortunately for some, I won't be taking bribes and disclosing my sources on where to find the questions!

We had 6 submissions with top scores. From those submissions we drew the winner out of a hat. **Congratulations to Hao W, parent of Elaine from 1KP.** You have won a \$20 voucher to spend at the local cafe 'The Deli'.

Now for the results: Questions 2 and 5 were answered very well overall. Question 4, as frustrating as it was for the mathematical thinkers was also answered very well. I did accept other answers if their reasoning for sound. Question 3 fooled the most people. The answer was not 3! Now for dreaded question 1... I ended up taking this question out of the marking. My apologies to the people who spent hours trying to find a solution. The book had a typo in the fact that the brackets surrounding the 4 operations were also able to be used - but the answer and the question did not show this. Blame the author not me! LOL.

Questions & Solutions:

Sally was given a set of 8 cards numbered 1 to 8, and Peter was also given a set of 8 cards numbered 1 to 8. They were then blindfolded and told to pick a card from their respective sets.

The sum of the numbers from the two cards was told only to Sally and the product of the numbers was told only to Peter. They were then told to name the number on the two cards they had chosen. Below is what each of them said.

Peter: I don't know the two numbers.

Sally: I don't know the two numbers.

Peter: Let me help you. The number I was just told is larger than the number you were just told.

Sally: Let me help you. The number I was just told is larger than the number you were just told.

Peter: Now I know the two numbers!

So, what were the two numbers?

The value of π is 3.14159265358979323846264338327950288419716939937510582097494459230781640628620899862803482534211706798214808651328230664709384460955058223172535940611056330285214908842106680901.

Round off the value of π to 10 decimal places. What is the sum of the digits in the resulting number?

8, 18, 11, 15, 5, 4, 14, 9, 19, 1, 7, 17, 6, 16, ?, ?, ?, ?, ?

I've written the numbers 1 to 19 in a specific order above. It's probably obvious to you that the numbers I've still got to write down are:

2, 3, 10, 12 and 13

But in which order should I write them... and why?

PSSA

Following are the venues for PSSA Term 4

Senior Boys Cricket	
Friday 25 October	Pymble vs LEPS @ Bannockburn Oval
Friday 1 November	Chatswood vs LEPS @ Tryon Oval
Junior Boys Cricket	
Friday 25 October	Pymble vs LEPS @ Bannockburn Oval
Friday 1 November	Chatswood vs LEPS @ Tryon Oval

Raising Kids & Teens In A Screen World

On behalf of Friends of the Village, (Lindfield Learning Village's P&C Association) I would like to extend an invitation to the parents, carers and educators of your school to join us on Tuesday 22 October at 6.30pm for an evening with Dr Kristy Goodwin.

Presenting "Raising Kids and Teens in a Screen World", Dr Kristy, a digital parenting educator, author and researcher (& mum who also deals with her kids' techno-tantrums), delivers research-based information to parents/carers about the overwhelming and confusing task of raising young kids and adolescents in a digital world. She'll arm parents/carers with simple strategies to manage screen-time at home without tears and tantrums and without having to constantly fret about online safety.

Event: "Raising Kids & Teens in A Screen World" presented by Dr Kristy Goodwin

Date: Tuesday 22nd October 2019

Time: 6.30pm

Location: Auditorium, Lindfield Learning Village, 100 Eton Rd, Lindfield

Tickets: \$25.00 per person and are available to purchase via the following link <https://www.trybooking.com/BFNZG>. All

profits received from the event will go to Friends of the Village to continue our support for the LLV community.

https://lindfieldeastps.schoolzineplus.com/_file/media/2972/raising_kids_and_teen_in_a_screen_world.pdf

Little Steps Early Learning Centre

https://lindfieldeastps.schoolzineplus.com/_file/media/2973/little_steps_early_learning.pdf