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2 March 2018

Welcome Back Night

The annual Welcome Back Night was another hugely successful community event. Again we were fortunate with favourable weather conditions to welcome new families to the school. The Masquerade theme provided colourful flair for the evening and children enjoyed making and proudly wearing their masks. The talented Tess Fletcher designed and created the branding for the event and organised the colourful decorations. Over 1000 past and present students, parents and staff gathered and socialised in what has developed into a much anticipated annual tradition. The committee and parent volunteers did an outstanding job organising the night. Thank you to Jackie Wenck, Julie Howard, Katrina Hetherington, Henry Leung, Liz Williams, Jenn Lucas, Tess Fletcher, Tini Singh, Mika Kishore, Theresa Chan, Carol Lv, Ellena Chung, Shelley Unwin and Rudi and Natasha Engelbrecht. We would also like to thank the SRC's, our chefs at the Chinese, Souvlaki, Indian and BBQ food stalls, canteen volunteers, St John's Ambulance, LEPS School and Stage Bands, LEPS String Ensembles, LEPS Chinese Dancers, the Roving Balloon Clowns, Creative Workshops, Lindfield Rugby Club, East Lindfield Girl Guides, Australian Yau King Mun Martial Arts Association and Bop Till You Drop disco. A special thank you to McConnell Bourn for their sponsorship of the fireworks and raffle prizes.



Swimming Carnival

LEPS' annual Swimming Carnival was once again a roaring success, thanks to the superb organisation and enthusiasm of Mr Tilsley and his group of dedicated parent helpers. Our newly elected House Captains created a great atmosphere and lively chants and colourful paraphernalia, urging their swimmers down the lanes. Miss Lyell and Miss Noble kept others occupied and engaged with their entertaining novelty events. The participation rates from all houses were very high. Thank you to all parents who attended the day to support their children and a special thanks to all the parents who lent a hand with one of the many jobs. Your assistance certainly helped to make the day a great success.

The Zone Swimming Carnival is scheduled for Friday March 2 under the guidance of Mr Tilsley and Miss Cannell. We are eagerly anticipating some wonderful times. Good luck to all our Zone Swimmers.



Zone Swimming Carnival

Congratulations to all these students who qualified to represent LEPS at the upcoming Zone Swimming Carnival. They will compete against all the other schools in the Ku Ring-Gai Zone, at Sydney Olympic Park Aquatic Centre Friday the 2nd of March.

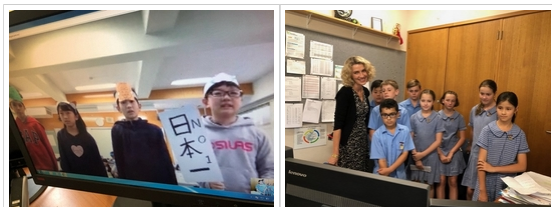
LEPS wishes you the best of luck on the day.

Jisoo Y	Samantha M	Heidi W	Nicholas K	Callum M
Anya A	Millie M	Marli W	Toby M	Cameron P

Tait C	Grace M	Megan A	Oliver L	Henry My
Mandy C	Harriett M	Aiden H	Nikolaus V	Jayden C
Annaliese C	Charlize P	Aiden L	Nicholas A	Lachlan L
Laura C	Sophie S	Alex B	Max L	Marley S
Amber H	Nina T	Angus H	Anthony A	Max M
Sooji H	Tania T			

Skype Video Conference with Japanese Sister School

This week, our school leaders enjoyed a lengthy video chat with students from our sister school in Tokyo, Komae Dai Roku Elementary School. The formal Sister School agreement is part of LEPS' commitment to global partnerships, giving students the opportunity for authentic educational experiences with peers in neighbouring Asian countries. Komae students practised their English skills by performing a traditional Japanese fairy tale, and then responded to questions from LEPS students. Our students explained the significance of the Aboriginal flag and the 'Welcome to Country' that is done at the beginning of formal events at public schools. Ms Watkins was able to have a chat with the Principal of Komae School, Miss Kiuchi, and the Deputy Principal, Mr Sumi, in which we discovered that both schools have a similar curriculum, with the exception of calligraphy which is taught for several hours a week in Japan.



EAL/D

Teachers professional learning this week focussed on the English as an Additional Language or Dialect (EAL/D) Learning Progression. The EAL/D Learning Progression describes a progression of language learning typical of students learning English as an additional language or dialect (EAL/D). It helps teachers identify the English language proficiency of the EAL/D learners in their classrooms and address their specific learning requirements. EAL/D learners are students whose first language is a language or dialect other than Standard Australian English who require additional support. EAL/D students are supported at LEPS so they are able to develop English language proficiency through intensive and informed classroom support. EAL/D students with beginning and emerging English are withdrawn for intensive support and students who are developing or consolidating English build language skills through high quality in-class support. Our experienced EAL/D teacher, Ms Medana, facilitated the session providing teachers with a deep understanding of the Learning Progression and

how to meet the needs of these students to achieve academic success.

P&C 2018—A School Community Working Together!

From fundraising, to enriching the lives of students at LEPS with special events, to helping make important decisions about school resources, the hardworking LEPS P&C contributes hours of time and expertise to the successful running of the school. Following the AGM last week, we would like to thank outgoing President Mrs Debbie Jenkins, and outgoing Secretary, Mr Tim Waugh, for their years of voluntary service to the LEPS P&C, and formally welcome in the executive committee for 2018:

President – Mrs Tracey Rath

Vice Presidents – Mr Anthony Marriner, Mrs Alex Goddard

Secretary – Mrs Anthia Shaw

Treasurer – Mr Andrew Jeffers

Thank you to our Wonderful Scripture and Ethics Teachers

Last week, Scripture and Ethics classes got underway for the year for all students K-6. We are fortunate to have such dedicated and inspiring volunteers working with us at LEPS to deliver these important and valued programs.



Library News

Premier's Reading Challenge

The NSW Premier's Reading Challenge, a government initiative to encourage reading, starts next week! On Monday March the 5th, students will be able to start recording on the website the books that they have read.

Kindergarten, Years 1 and 2 students need to read or have read to them: 30 books.

Years 3, 4, 5 and 6 students need to read 20 books.

Students can read up to 5 books of their own free choice, otherwise it is from the Premier's Reading Challenge Booklists.

During this week, the classes that have library lessons, Years 1-6, will be shown by their Teacher Librarian the PRC website and how to record a book. The students use their school

username and password that they use to log into school computers. Books in our school library that are on the PRC Booklist have a sticker on the spine.

The red sticker is for Kindergarten to Year 2.

The green sticker is for Years 3-4.

The blue sticker is for Years 5-6.

Students can read above their PRC level.



The deadline for the PRC is August the 31st. Parents please note the privacy information on the website, and that the student names for the Gold certificate (4th year) and the Platinum (7th year) are no longer published in the media. They are now published on the PRC website only, with the student's name but no school to identify them.

For more information please go to the PRC website in the link below or see me most days after school.

<https://online.det.nsw.edu.au/prc/home.html>

Jill Masters
Teacher Librarian
PRC Co-ordinator

Who do I speak to? (Chain of Communication)

This model of communication for parents has been highly successful for many years and will again be adopted in 2018. If you have any concerns regarding your child, please don't hesitate to use this process and raise any issues as they arise.

1. The classroom teacher should, where appropriate, always be spoken to first. Contact the school office, leave your name and number and the teacher will return your call asap to discuss the issue over the phone or make a suitable time to meet.
2. Issues that aren't appropriate for the classroom teacher should be directed via the school office to the Assistant Principal of the relevant Year or Stage. The Assistant Principals liaise with both the Principal and Deputy Principals on all school issues.

Driving Around the School – Safety First

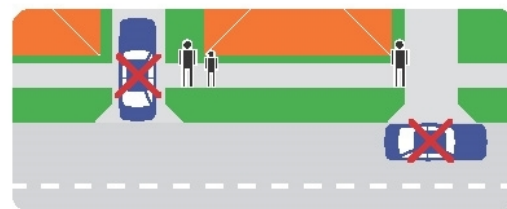
The safety of all students at LEPS is paramount. We ask that you obey all traffic rules and signs around the school when

you are dropping off or collecting your children. Please help your children understand the importance of safety around cars. All students at LEPS have Road Safety lessons and we ask for your support and assistance in reinforcing important safety messages.

SCHOOL ZONE OFFENCES WHAT ARE YOU RISKING?*

FACT Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need YOU to take extra care when driving and parking around school zones.	
<p>No Parking You have 2 minutes to drop-off or pick-up and must stay within 3 metres of your vehicle. PENALTY \$183 + 2 DEMERIT POINTS</p> <p>No Stopping Under no circumstances are you permitted to stop on a length of road to which a No Stopping Sign applies. PENALTY \$330 + 2 DEMERIT POINTS</p> <p>Bus Zone You must not stop your vehicle in a Bus Zone unless you are driving a public bus. PENALTY \$330 + 2 DEMERIT POINTS</p> <p>Mobile Phone Use Do not use a hand held mobile phone while driving. PENALTY \$439 + 4 DEMERIT POINTS</p> <p>Speeding Offences The fines and demerit points for speeding offences in school zones have been increased. SCHOOL ZONE 8-9 AM 2-4 PM 40 km/h MAX. PENALTY \$740 + 7 DEMERIT POINTS</p>	<p>Pedestrian Crossings Do not stop on or near a marked crossing. PENALTY \$439 + 2 DEMERIT POINTS</p> <p>Driveways Do not stop on or across a driveway. PENALTY \$183 + 2 DEMERIT POINTS</p> <p>Lane Filtering /Overtaking Motorcyclists must not overtake or lane-filter in an active school zone. PENALTIES AND DEMERIT POINTS APPLY</p> <p>Double Parking Do not double park in a school zone. PENALTY \$330 + 2 DEMERIT POINTS</p> <p>Footpath and Nature Strip Do not stop on a footpath or nature strip. PENALTY \$183 + 2 DEMERIT POINTS</p> <p><small>*Fines current as of July 2017. Fines and demerit points are subject to change.</small></p> <p style="text-align: right;">NSW Police Force</p>

DRIVEWAYS AND FOOTPATHS



- When exiting or entering a driveway a vehicle must give way to pedestrians on the footpath.
- Driveways are not playgrounds. Be aware that children can go unnoticed in front and behind your vehicle. Do not solely rely on reverse sensors or cameras in your vehicle.
- Always supervise and hold a child's hand near/crossing driveways.
- It is illegal to park in or across any driveway or to block a footpath at any time.

Fine exceeds \$330 + 2 demerit points

Year 2 SRC reps



3D Perspective

Classroom News

Humpty Dumpty Artwork from KMS



Sienna, Ethan C, Nathaniel, Hans, Inez, Chloe, Archer Ezgi, and Ethan W proudly displayed their art work in Miss Read's office.

K-2 Assembly

Thank you to 1DS for our first fabulous item at the K-2 assembly on Monday. Dressed in sunny clothing, the children sang and danced to 'Walking on Sunshine', a routine they choreographed together. The upbeat performance was thoroughly enjoyed by both students and parents.

4CE



Australian Animals



Hands - Every Individual Counts

4JR

4JR have been looking at Aboriginal art and culture as part of their History unit. We have completed some dot art and our own Dreamtime stories.



4FR

4FR art work reflects this terms Concept unit “perspective”.



PSSA

Following are the venues for PSSA Term 1

Following are the results of games played on Friday 23 February 2018

Division 1 Senior Cricket played West Gordon and won 100-151.
Player of the match was Jeremy R.

Division 1 Junior Cricket played West Gordon and won 116-66.
Player of the match was Lachlan T.

Division 2 Senior Cricket played Masada and lost 60-67.
Player of the match was Josh M.

Division 2 Junior Cricket played St Ives and lost 126-68.
Player of the match was Declan O.

Senior Girls Touch Footy played Gordon West and lost 1-3.
Player of the match was Mia.

Senior Girls Division 1 Touch Footy played Masada and won 5-0.
Player of the match was Fiona D.

Junior Girls Touch Footy played Chatswood and won 4-1.
Player of the match was Stephanie C.

Junior Girls Touch Footy played Roseville and won 8-2.
Player of the match was Jodie W.

Senior Boys Touch Footy played Killara and won 4-3.
Player of the match was Angus H.

Senior Boys Touch Footy played Beaumont Rd and won 4-2.
Player of the match was Griffin H.

Junior Boys Touch Footy played Gordon West and we tied 1-1.
Player of the match was Mikkel K.

Junior Boys Touch Footy played Lindfield and we tied 2-2.
Player of the match was W.

Friday 2 March Zone Swimming - No PSSA

Friday 9 March

Cricket Boys	
Division 1	
Friday 9 March	LEPS vs Lindfield @ Wellington Oval

Division 2	
Friday 9 March	LEPS vs Roseville @ Tryon Oval (Lower Oval)
Cricket Girls Seniors	
Friday 9 March	LEPS vs Roseville @ Koola Oval
Cricket Girls Juniors	
Friday 9 March	LEPS vs Roseville @ Koola Oval
Touch Footie	
Senior	
Friday 9 March	St Ives Show Ground
Junior	
Friday 9 March	LEPS vs Gordon West - Game 1 LEPS vs Lindfield – Game 2 @ Hassell Park
Junior Girls	
Friday 9 March	LEPS vs Chatswood 2 - Game 1 LEPS vs– Roseville - Game 2 @ Hassell Park

Help Wanted!

Thank you to those wonderful families who have cared for our guinea pigs, Donna and Florence.

If you would like to care for them over a weekend please complete the form and return to the front office.



Guinea Pig Carers

Name:.....

Child's Name:.....Class:.....

Email:.....Phone:.....

School Tour Dates 2018

Thursday 22 March
Thursday 17 May
Thursday 14 June
Thursday 2 August
Thursday 13 September
Thursday 18 October
Thursday 15 November Years 1-6 new students only

All tours commence at 9.30am outside the library and take approximately 45 minutes.

Term Dates 2018

Term 1

Friday 13 April Last Day Term 1

Term 2

Monday 30 April Staff Development Day
Tuesday 1 May All Students Return
Friday 6 July Last Day Term 2

Term 3

Monday 23 July Staff Development Day
Tuesday 24 July All Students Return
Friday 28 September Last Day Term 3

Term 4

Monday 15 October All Students Return
Wednesday 19 December Last Day Term 4